



# **YEARLY STATUS REPORT - 2022-2023**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**KARPAGA VINAYAGA COLLEGE OF NURSING**

- Name of the Head of the institution **Dr.T.Komalavalli**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone No. of the Principal **04471565287**
- Alternate phone No. **04471565288**
- Mobile No. (Principal) **8056982681**
- Registered e-mail ID (Principal) **kvcnprincipal2010@gmail.com**
- Alternate Email ID **anuregu@gmail.com**
- Address **GST ROAD, CHINNAKOLAMBAKKAM, (TK) MADHURANTAKAM, CHENGALPATTU DISTRICT., (**
- City/Town **CHENGALPATTU**
- State/UT **TAMIL NADU**
- Pin Code **603308**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Semi-Urban**
- Financial Status **Private**
- Name of the Affiliating University **The Tamil Nadu Dr.M.G.R Medical University**
- Name of the IQAC Co-ordinator/Director **Dr.R.Mohana**
- Phone No. **9597971069**
- Alternate phone No.(IQAC) **044-71565288**
- Mobile No: **9597797610**
- IQAC e-mail ID **kvcniqac2019@gmail.com**
- Alternate e-mail address (IQAC) **kvcn2022@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://kvcn.edu.in>

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kvcn.edu.in/wp-content/uploads/2023/12/Academic-Calendar.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.77</b>	<b>2022</b>	<b>11/01/2022</b>	<b>10/01/2027</b>

**6.Date of Establishment of IQAC**

**09/04/2019**

**7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 9

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **No**

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

Deputed the faculties for training of trainers (TOT,BCLS,MENTAL HEALTH SELF CARE)Programme.

motivating the faculties for paper publication.

Encouraging the new faculties to be a member of RESEARCH INDIA FOUNDATION

internal audit on curriculum was conducted with department wise.

Boostering of alumni activities

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Course orientation for B.Sc(N) and M.Sc(N) .	Orientation programme were organised
Development of Criterion wise audit performa	Criterion wise audit Performa presented during IQAC meeting.
Professional encultivation and lamp lighting ceremony of novice and internship nursing students	Professional encultivation module implemented

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

## Part A

### Data of the Institution

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• Name of the Head of the institution	<b>Dr.T.Komalavalli</b>
• Designation	<b>Principal</b>
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• Affiliated / Constitution Colleges	<b>Affiliated</b>
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• IQAC e-mail ID	kvcniqac2019@gmail.com				
• Alternate e-mail address (IQAC)	kvcn2022@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://kvcn.edu.in">https://kvcn.edu.in</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/Academic-Calendar.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/Academic-Calendar.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 1	B++	2.77	2022	11/01/2022 2	10/01/2027
<b>6.Date of Establishment of IQAC</b>			09/04/2019		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>9</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>No</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Deputed the faculties for training of trainers (TOT,BCLS,MENTAL HEALTH SELF CARE)Programme.		
motivating the faculties for paper publication.		
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internal audit on curriculum was conducted with department wise.		
Boostering of alumni activities		
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Professional encultivation and lamp lighting ceremony of novice and internship nursing students	Professional encultivation module implemented	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th data-bbox="97 427 759 495">Name</th> <th data-bbox="759 427 1436 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 495 759 551">College council meeting</td> <td data-bbox="759 495 1436 551">28/07/2023</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College council meeting	28/07/2023	
Name	Date of meeting(s)				
College council meeting	28/07/2023				
<b>14. Does the Institution have Management Information System?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>					
<p>The Institution has structured line of authority where head of the institution is the highest and various departments head work under the head of the institution .Every committee is headed by senior faculty .The working pattern of the institution where decentralized both academic and administrative activities for effective work of the institution. The operational module viewed through the given link <a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/Organizational-Structure.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/Organizational-Structure.pdf</a></p>					
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Karpaga Vinayaga College of Nursing has the vision of "Excellence in nursing education, practice, research, administration and innovation through high value systems for quality nursing care to compete globally in the field of health care arena "which includes the amalgamation of field of medicine, nursing and paramedical services to assure the quality education and clinical outcome. This will accelerate the smooth transition of institution from single domain to holistic multidisciplinary institution ensuring quality education to give best possible services to meet health challenges of today's world and to meet the diverse needs of the people. The B.Sc and M.Sc (N) syllabus integrates science, technology, engineering, mathematics, and medicine (STEM) in such a way to improve the educational and career outcomes for undergraduate and postgraduate students. Anatomy, physiology, microbiology, biochemistry Nutrition, pathology, pharmacology, genetics psychology ,sociology, biostatistics ,computer science ,forensic nursing, physical education, clinical postings at hospital, community health nursing practices and virtual simulation training are imparted</p>					



for the students to enrich their multidisciplinary approach in patient care activities across different culture .

#### **16.Academic bank of credits (ABC):**

The revised B.Sc nursing syllabus based on the credit system and semester system on competency based curriculum offers a total of 156 Credits hours which encompasses 8 semesters including Foundational courses, Core courses and elective courses. Community health nursing is incorporated with the concepts of environmental sciences, human values and ethics are embedded in nursing foundation. Further project based teaching learning strategies enhances the innovation and promotes inquiry based learning to promote the multidisciplinary approach in every aspect of nursing care and nursing research. Multidisciplinary research is emphasized to draw solutions for the most challenging issues in society where collaboration is done among various fields such as medical, engineering, arts and science ,yoga, siddha and homeopathy.In view of this distinctive practice such as yoga,siddha practice and clown therapy are being practice in nursing care for patient.these practices enhance the cost effective care in addressing the need of larger population to best possible way.

#### **17.Skill development:**

The institution offers separate learning Resource package based on the prepared mandatory modules as outlined by the Indian nursing council. The institution plans to offer elective modules to the nursing students during semesters as prescribed by the Indian nursing council.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution trains the students to communicate in vernacular language and to follow cultural diversity in nursing care practices. E content training programme was conducted for faculty and also planned to train the faculties in delivering classes in bilingual mode.The institution plans to develop "the book bank of Indian tradition" block in the library to enrich the students with patriotism.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution plans its curriculum based on the outcome based education outlined by the INC.The outcome based educational approach is integrating mastery learning and self directed learning throughout the programme.Transformational and

relationship based educational approaches are emphasized.

## 20.Distance education/online education:

The institution organized and utilizes modern tools of technology such as Google class rooms, videos to blend the learning practice.

## Extended Profile

### 1.Student

2.1	198
Total number of students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	49
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	51
Number of first year students admitted during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Institution

4.1	16385274.1
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Teacher

5.1	26
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Number of full-time teachers during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
5.2	26	
Number of sanctioned posts for the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.		
<p>Karpaga Vinayaga College of Nursing ensures effective curriculum planning and have been implementing B.Sc.(N) and M.Sc (N)degree programme as prescribed by the regulatory bodies. The primary Objective of the curriculum is to prepare the students to excel in higher studies and to secured in profession.</p> <p>The outcome of the course is based on the redressal of national and global issues. The curriculum is based on recent national policies, programmes and opportunities existing at global and national levels. We are implementing various teaching - learning strategies to enhance learning experience of students.</p> <p>The teaching and clinical plans are well designed and executed throughout the academic year 2022-2023. The academic council meeting was conducted periodically and students' performances were analysed through weekly unit test ,sessional exam, model exam and university examination. The performance of students were also improved through e-library, tutorial classes and special classes.</p> <ol style="list-style-type: none"> <li>1. Documents of curriculum planning and implementation</li> <li>2. Minutes meeting of college curriculum .</li> <li>3. Academic calendar</li> <li>4. Syllabus</li> </ol>		

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.1.1-Minutes-of-the-Meeting.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.1.1-Minutes-of-the-Meeting.pdf</a>
Any other relevant information.	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.1.1-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.1.1-Any-Other-Relevant-Information.pdf</a>

### 1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

2

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year****196**

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

**Gender :** The students organized and participated in international women's day and men's day programme to emphasizes on gender equality..

**Environment and sustainability:** Our institution emphasizes on "Green Initiatives" which is maintained by tree plantation and pollution free zone for safe environment and sustainability.

**Human values:** Human values such as human dignity, moral values, justice, honesty and maintenance of professional competency are nurtured to the students through induction day, World Bioethics day etc.

**Health determinants, and emerging demographic issues:** Health education programmes are organized on food safety, work place safety, eco- friendly environment, stress management, importance of yoga, personal health practices and coping skills.

**Right to health:** Right to health and demographic issues are incorporated in to the curriculum to address the health needs of the society.

**Professional ethics:** Every year Lamp lighting ceremony and oath taking ceremony is conducted for first year and internship students to impart the ethical and moral values among students.

File Description	Documents
List of courses with their descriptions	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.3.1-List-of-Courses-with-Description.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.3.1-List-of-Courses-with-Description.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.3.1-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.3.1-Any-Other-Relevant-Information.pdf</a>

### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

2

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the value-added courses during the year

186

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

196

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.4.1-URL-Feedback-Report.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.4.1-URL-Feedback-Report.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

**B. Any 3 of the Above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.4.2-Stakeholder-Report-as-Stated-in-IQAC-Up.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/1.4.2-Stakeholder-Report-as-Stated-in-IQAC-Up.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

**48**

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states****2.1.3.1 - Number of students from other states; during the year**

17

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

A. All of the Above

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
<b>198</b>	<b>26</b>

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The Karpaga Vinayaga College of Nursing facilitates the innate talent/aptitude of the students through curricular and extracurricular activities .Student nurses association plays a dynamic role in conducting various activities like sports meet at college and inter collegiate level. Development of knowledge, attitude and skill are augmented through state/ national /international conference and workshop on various themes. The KVCN organizes various national and international activities every year to enlighten the socio cultural diversity among students.

The SNA ,NSS and YRC unit renders their unbounded services to society through international, national, state, regional health

and social programmes such as Swatch Bharat Mission, SwatchAbiyan, makkalai thedi maruthuvam, Ayushman bharat etc.,

The overall student club activities and cultural societies bring out best of each student's potential and aid in nurturing their talents. The faculty members constantly guide the students to excel in every aspect of their aptitude.

File Description	Documents
Appropriate documentary evidence	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.2.3-link-for-appropriate-doc-evidence.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.2.3-link-for-appropriate-doc-evidence.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.2.3-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.2.3-Any-Other-Relevant-Information.pdf</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

#### Experiential learning:-

Students gain practical experience from parent-teaching hospital which improves their knowledge that reflects on their critical thinking and practical skills.

#### Integrated/interdisciplinary learning:-

Students are practicing higher skills in patient care to build their conceptual learning in all critical areas of human care.

#### Patient centric and Evidence -based learning:

Students are practicing patient centric and evidence -based learning which helps to promote their knowledge and skill.

#### Participatory learning:-

Students have participated in many competitions which are being organized to enhance learning through participation.

**Problem solving methodologies:**

The students are getting trained in rural and urban community settings enabling them to learn problem-solving methodologies.

**Self-directed learning:**

Students are constantly motivated to utilize library and digital platforms.

**Learning in the humanities:-**

Students are taught to learn the social behavior of the society through the clinical and community posting.

**Project based learning:-**

Students are motivated to conduct projects under the supervision and guidance of faculty members to promote their analytical skills.

**Role play:** Students conduct role play to educate the public regarding various concepts of health and illness.

**Innovative methods:** fish bone method and yoga, flipped classroom, cross-age peer tutoring, happy garden, jigsaw method are used to promote teaching learning process.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and**

**A. All of the Above**

simulation methods of teaching-learning	
File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The institution has adequate number of computers with internet connections. Teachers adopt various ICT enabled tools that are appropriate to teach the students. The institution has developed online platform to support active learning and pedagogical innovations.

Faculties prepare lesson plan for each class to make class room teaching more productive and interesting. These lesson plans are uploaded prior to the classes for students' reference. Students are motivated to use digital library for specific references pertaining to the course.

Spreadsheets are used by the teachers for recording the student's performance which are analyzed statistically which would help in making necessary modifications in the method of teaching.

The lecture halls and laboratories are equipped with ICT enabled tools. Network facilities are available within the college premises making online resources more accessible.

The statistical software SPSS is available for the data analysis, research projects and dissertation Faculty members sharedigital learning sources to enhance the teaching and learning process

Hands on trainings are given to the students regularly for adult and pediatric BLS. The students are trained in the virtual simulation skill laboratories.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.3-List-of-teachers-using-ICT-enabled-tools.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.3-List-of-teachers-using-ICT-enabled-tools.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.3-List-of-Teachers-Using-ICT-Enabled-Tools.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.3-List-of-Teachers-Using-ICT-Enabled-Tools.pdf</a>
Webpage describing the “LMS/ Academic Management System”	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.3-Webpage-Describing-LMS.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.3-Webpage-Describing-LMS.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.3-Any-other-relevant-information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.3-Any-other-relevant-information.pdf</a>

#### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
<b>19</b>	<b>198</b>

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching learning process for undergraduate and post graduate programmes are designed as per the course outline laid down by the Parent University. The student -centric methods are adopted for teaching learning processes based on the course and programme objectives and it includes lecture, interactive discussion, demonstration, role play, practice on simulators, seminar, field visits, workshop, case discussion, case presentation ,assignments flipped classroom practice, peer group discussion and small group discussion.

Students performance are evaluated by quiz, MCQ, puzzles,

crossword, case scenario discussion at the end of each class .

OSCE method is used for evaluating practical procedures.

B.Sc(N) and M.Sc(N) students are posted in urban and rural settings to gain practical experience. In clinical settings they are posted in OPD, IPD and other areas on rotation basis to help them to learn advanced nursing care by using nursing process approach.

Individualized supervision and evaluation is done in both clinical and community settings that enable students to correct mistakes and develop nursing skills to the highest level.

File Description	Documents
Appropriate documentary evidence	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.5-Appropriate-Document-Evidence.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.5-Appropriate-Document-Evidence.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.5-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.3.5-Any-Other-Relevant-Information.pdf</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

26

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialties /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

**2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

1

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

375

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year**

11



File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

8

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Our institution follows the curriculum of Parent University which covers curricular, co-curricular and extra-curricular activities. Academic calendar events for both UG and PG are planned by the college curriculum committee.

The faculty members prepared the lesson plans and time table and evaluation process for each subject with the consent of the head

of the department. The internal assessment schedule is displayed on the classroom notice board. The internal exams are conducted adhering to the norms laid down by the parent university.

The question papers prepared by the faculties are forwarded to the Principal for approval by the head of departments in a sealed cover two days prior to the examination.

A cumulative average of class test, unit test, sessional exams, model exam and assignments are taken for internal assessment. OSCE and OSBE are used to evaluate practical exam.

Summative evaluation is done for both UG and PG programmes. All IA marks and percentage of attendance are uploaded in the university portal.

File Description	Documents
Academic calendar	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.5.1-Academic-Calender.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.5.1-Academic-Calender.pdf</a>
Dates of conduct of internal assessment examinations	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.5.1-Dates-of-Conduct-Internal-Assessment-Examination.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.5.1-Dates-of-Conduct-Internal-Assessment-Examination.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.5.1-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.5.1-Any-Other-Relevant-Information.pdf</a>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institute follows a three-tier system to address examination-related grievances.

**Tier I:** The faculty members under each department have the first authority over grievances pertaining to continuous internal assessment. The teacher explains the question paper, answer, and her or his shortfalls with the key answer which helps the student to gain clarity.

**Tier II:** If the student is not satisfied with the explanation given by the faculty, he or she can request a review by the head of the department.

**Tier III:** If the student is not satisfied, he or she can still report in writing to the principal and chairperson of the student's grievance redressal committee. The committee will hear the petition of the appellant and decide the course of action to rectify it.

**Summative evaluation:**

The university exam results are published on the university website after the examination. Reevaluation of the answer script is not permitted since double evaluation has been done and retotalling has been done as per the norms of the university. If there are any grievances or complaints, mail can be sent through the proper channels to the controller of examinations. Thus, transparency is efficiently maintained within the time frame specified.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

**Examination procedures:** Three sessional and one model examination are conducted as per the blueprint prepared by the subject coordinators. Three sets of question papers are prepared and submitted to HOD by subject coordinators, among them one was

selected by HOD and submitted to Principal for approval and printing. On the day of the examination, the sealed question papers are collected by the HOD and handed over to the subject coordinators.

- Display internal assessment marks on the notice board.
- The mark entry for the internal examination is done through the online portal of the parent university.
- Feedback from students on the conduct of internal exams is reviewed by the Curriculum Committee,
- Results are analyzed, and appropriate actions are taken to improve them.

#### Processes for integrating IT

- Online uploading of student's internal marks and attendance through the online portal of the parent university
- Online uploading of the marks of the practical examination on the same day of the examination

#### University reforms:

- The parent university has automated examination system.
- Question papers can be downloaded from the university link in college about 10-15 minutes before the examination.
- The on-screen evaluation and results are published on university website .

File Description	Documents
Information on examination reforms	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.5.3-Examination-Reforms.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.5.3-Examination-Reforms.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.5.3-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.5.3-Any-Other-Relevant-Information.pdf</a>

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/**

**A. All of the Above**

**support**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The institution adheres to the learning outcomes (general and specific) for all the programmes as laid down by the Parent University and INC.

The B.Sc. (N) programme is designed to prepare graduates to assume responsibility as professional, competent nurses and midwives at the basic level in providing promotional, preventive, curative, and rehabilitative services. It aims at preparing nurses to make independent decisions in nursing care, facilitate individuals and groups in pursuit of health, to function in the hospital and community, and to conduct research studies in the areas of nursing practice.

The aim of the postgraduate programme is to prepare graduates to assume responsibilities as nurse specialists, consultants, educators, and administrators in a wide variety of professional settings. After completing the two-year M.Sc. (Nursing) program, the graduate will be able to utilize and apply nursing science concepts, theories, and principles, as well as able to demonstrate advanced competence in nursing practice.

The learning outcomes are designed to help the students to acquire cognitive, affective, and psychomotor domains, thereby improving

knowledge, attitude, and skill of students.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.1-Relevants-Pertaining-to-Learning-Outcomes-and-Graduate-Attributes.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.1-Relevants-Pertaining-to-Learning-Outcomes-and-Graduate-Attributes.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.1-Methods-Asst-of-Learn-Outcomes-and-Gra-attribute.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.1-Methods-Asst-of-Learn-Outcomes-and-Gra-attribute.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.1-Upload-Course-Outcomes-for-All-Courses.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.1-Upload-Course-Outcomes-for-All-Courses.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.1-Any-Other-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.1-Any-Other-Information.pdf</a>

## 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

KVCN adheres to the teaching, learning, and assessment processes as laid down by INC and Parent University. It is also in accordance with the learning outcomes of the B.Sc. (N) and M.Sc. (N) programs.

This course plan is executed at the instructional level by the teaching faculty. The teaching methods are designed as per the title of the unit in order to impact knowledge, attitude, and skill among students. Lecture, discussion, demonstration, panel discussion, group discussion, role play, seminar methods and innovative teaching methods like fish bone method, yoga are commonly used. Theory and practical assessments are done periodically to estimate to what extent the learning outcomes are achieved.

As per the norms of the INC and TheTamilNadu Dr. M.G.R. Medical University, Chennai learning outcome in theory is assessed using essay-type questions, short notes, short answers and practical

skills are assessed by using OSCE method, checklists. The assessment methods must be congruent with the learning objectives in order to measure them accurately.

File Description	Documents
Programme-specific learning outcomes	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.3-Programme-Specific-Learning-Outcomes.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.3-Programme-Specific-Learning-Outcomes.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.3-Any-Other-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.3-Any-Other-Information.pdf</a>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent teachers meetings are conducted periodically 3times/year for under graduate students. It is commonly scheduled at the beginning, middle and end of the academic year. Circular containing details of date, time and schedule are displayed in the notice board and informed to the students one week prior to the meeting. If the parent is unable to attend the meet on the respective day, they are informed to meet the respective faculty within a month at college.

The HOD of the respective departments discusses with parents regarding the importance of regular attendance in theory and practical blocks. They also report parents in case of any lack of attendance (less 80%) and poor performance (less than 30%) with the view to help the students to gain eligibility for the university examination and to improve their performance.

Each individual student's progression in the progress record is signed by the parent during the meeting. The feedback is collected, analyzed and discussed in the curriculum committee for resolution and is implemented. The student's specific needs are identified from their performances in examination and remedial measures are undertaken based on the capability of the student. The report on analysis of feedback is documented and reported to the Principal for necessary remedial measures.



File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.4-Prod-of-PTM-Meet-Held-During-2021-2022.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.4-Prod-of-PTM-Meet-Held-During-2021-2022.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.4-Follow-up-Reports-on-The-Action-Taken-and-Outcome-Analysis.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.4-Follow-up-Reports-on-The-Action-Taken-and-Outcome-Analysis.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.4-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/2.6.4-Any-Other-Relevant-Information.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

1

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

### 3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

### 3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The thrust for new knowledge drives creativity that paves a platform for research. The unmet needs of the patients and society are identified and resolutions are drawn through research. It transforms the knowledge in to practice for the benefit of the society.

UG & PG Research projects: The UG student's conducts research projects in small groups comprising four to five members under the guidance of M.Sc faculty. They are expected to publish the research study in a journal, preferably in an indexed journal. Today we have 47 Projects exclusively done by our UG students and 2 dissertations done by our PG students. Their work quality is refined by bunch of teachers qualified in M.Sc Nursing, Ph.D.

Faculty projects: Every teacher works on a research project to which the principal of the institution is the second investigator. These projects are published in national or international journals with renowned database.

Institutional Research Ethics Committee (IRC): Karpaga Vinayaga College of nursing upholds the essence of research and ensures scientifically sound research protocols through IREC that comprises senior teachers from various nursing departments.

File Description	Documents
Details of the facilities and innovations made	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.2.1-Details-of-Facilities-and-Innovation.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.2.1-Details-of-Facilities-and-Innovation.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.2.1-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.2.1-Any-Other-Relevant-Information.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

10

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

<p><b>3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed</b></p>	<p><b>A. All of the Above</b></p>
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File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year

#### 3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year

5

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

### 3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

#### 3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

1

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year**

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.4 - Extension Activities**

**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year**

59

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.4.2 - Number of students participating in extension and outreach activities during the year

**193**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

**The institution encourages and motivates students to participate in extension and outreach activities that are organized by the Government and recognized bodies. Undergraduate and post graduate students actively participated in leprosy case detection campaign as volunteers.**

Here is a list of awards and recognitions received by the institution as an appreciation for the extension and outreach activities during last year.

1. B.Sc. (N) II-year students received a certificate of appreciation for their participation in leprosy case detection campaign conducted by Government of Tamil Nadu from 16.08. 2023 to 05.09.2023, at Nandhivaram Chengalpattu.
2. B.Sc. (N) II-year students received certificates of appreciation for screening of non communicable diseases programme conducted by the Government of Tamil Nadu from 28.03, 2022 to 18.04. 2022, at Nandhivaram Chengalpattu.
3. Students of KVCN received certificate of appreciation for conducting a screening camp on oral health for 207 students from 10 08. 2023 to 11.08. 2023 at Karpaga Vinayaga Global School.

File Description	Documents
List of awards for extension activities in the year	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.4.3-Link-for-list-of-awards.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.4.3-Link-for-list-of-awards.pdf</a>
e-copies of the award letters	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.4.3-E-Copies-of-Letter.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.4.3-E-Copies-of-Letter.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.4.3-Any-Other-Relevant-Documents.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.4.3-Any-Other-Relevant-Documents.pdf</a>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The college believes in the dual responsibility of sensitizing the students and also the community towards social responsibilities through several extension programs. Every nursing department is engaged in conducting health awareness programs on a variety of health topics as well as programs for behavior change, life



virtues and nutrition exhibitions. The students are made to realize the challenges of the public in terms of environment, health, hygiene and socio-economic development.

The major activities done by the students and faculties include health camp on diabetes, SwatchBharath mission in which mass education programs were conducted to sensitize the public regarding the use of closed toilet system instead of open field defecation, tree plantation (vriksha ropan) was done within college premises and in community settings.

Mass education programs were organized in communities to emphasize the importance of growing trees, plastic free zone, no smoking zone, preservation of forest and water bodies. Our students had participated in Leprosy screening programme and Non communicable disease screening programme organized by the Government of TamilNadu. The students experience from those programs are utilized to refine their upcoming events.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.4.4-link-for-details-of-institutional-activities.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.4.4-link-for-details-of-institutional-activities.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.4.4-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/3.4.4-Any-Other-Relevant-Information.pdf</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

0

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

3

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institute has facilities for teaching - learning of students as per the norms of statutory bodies. It has classrooms with internet and LCD facilities, seminar halls with AV aids, laboratories, library, separate hostel facilities for boys and girls. There are 6 classrooms with 100 seating capacities, a seminar hall with 300 seats and 5 departmental classrooms for post graduates.

There are 5 labs which facilitates the students to learn the clinical procedures. All laboratories are well equipped to train the students in the labs. Students are trained in both urban and rural areas to cater the needs of the public.

The parent hospital - Karpaga Vinayaga Institute of Medical Sciences and Research Centre facilitates teaching -learning process. The parent hospital has 550 beds where both under graduates and post graduates are trained to care the patients with various diseases according to their course objectives which enable them to gain real time experience under the supervision of faculties.

Students are given hands on practice in order to facilitate competency in clinical procedures. Students are also exposed to pre-clinical science laboratory and also computer science laboratory.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.1-List-of-Teaching-Learning-Facilities.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.1-List-of-Teaching-Learning-Facilities.pdf</a>
Geo tagged photographs	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.1-Geotagged-Photo.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.1-Geotagged-Photo.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.1-Any-Other-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.1-Any-Other-Information.pdf</a>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of

students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Sports play a vital role in enhancing the overall development of the students. The college witnesses a fabulous achievement in the field of sports with the help of the physical educators available in the institution.

It includes enormous playground structure for basketball, kho-kho, Kabaddi, volleyball, shuttle badminton, throw ball, long jump, high jump, etc. There are also facilities for indoor sports like chess, carrom, etc. These games are guided by the physical education department faculties for both students and staff. Both indoor and outdoor game facilities enable the students and staff to maintain their physical fitness and to promote well-being.

Our institution has separate gymnasium within the campus for boys, girls and faculty members. The gym is under the guidance of the Department of Physical Education. The gym is equipped with weightlifting, cardio, and aerobic equipment that refresh the minds students and teachers.

Saroja Regupathy auditorium which is being used for recreational activities like the annual cultural festival, lamp lighting ceremony, graduation day, inauguration day, intra-collegiate, zonal, and state-level competitions, and interactive sessions which are organized by the SNA.

File Description	Documents
List of available sports and cultural facilities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.2-List-of-Available-Sports.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.2-List-of-Available-Sports.pdf</a>
Geo tagged photographs	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.2-Geotagged-Photo.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.2-Geotagged-Photo.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.2-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.2-Any-Other-Relevant-Information.pdf</a>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The college campus facilities include hostels, medical facilities, canteen, post box, bank, roads and signage, greenery, alternate sources of energy and STP.

**Medical facility:** Karpaga Vinayaga institute of medical science and research centre is a multi specialty hospital located within campus which is functioning 24 hours. The medical consultation is free for students with 50% concession on medicines. Transport facility is available for the sick students from hostel to hospital. The CCTV cameras are installed in college, hostel block and around the campus.

**Food and refreshments:** There are 2 canteens in the college and hospital premises which provide tasty and hygienic food.

**Residential facility:** There are separate hostels for girls and boys and also for undergraduates and post graduates. Principal and hostel coordinator frequently visits the hostel. Recreational facilities, indoor game facilities, laundry, gymnasium and reading rooms are available. There is an open waiting hall for parents and visitors. Regular RO water and CCTV camera vigilance are available for safety purposes.

The "GO GREEN INITIATIVE" is emphasized throughout the campus towards environmental stewardship for a better future. Solar panels have been installed to generate electricity as an alternate source of energy within campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.3-Photographs-Geotagged-for-Campus-Facilities.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.3-Photographs-Geotagged-for-Campus-Facilities.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.3-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.1.3-Any-Other-Relevant-Information.pdf</a>

**4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year**

3

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2 - Clinical, Equipment and Laboratory Learning Resources**

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Karpaga Vinayaga Institute of Medical Sciences and Research Centre is a parent teaching hospital with the capacity of 550 beds, which offers multi specialty services to the needy, round the clock as per the norms of INC and THE TAMILNADU Dr. M. G. R MEDICAL UNIVERSITY.

It consists of all specialty services such as OPD, IPD, Casualty, Emergency ward, Medical surgical, ENT, Ophthalmology, Orthopedic, Dermatology, TB and separate thoracic wards for both males and females. Hospital has highly independent care units such as Medical Surgical, and Pediatric ICU and NICU to execute meticulous care to the critically ill patients. Emergency services are available on 24 x 7 basis in casualty, emergency wards and intensive care units.

The hospital has 11 Operation Theatres, fully equipped cath lab and fertility centre which caters to the specific needs of the patients.

All essential supportive services such as dietary, radiology & Imaging, well stocked -in house, pharmacy, clinical laboratory, CSSD, Dialysis Unit, blood bank, physiotherapy, kitchen and laundry services, efficient biomedical waste management system, generator and ambulance services are available in the hospital.

X-Ray, CT-Scan, MRI, USG, ECG, ECHO, Endoscopy, Mammography and Barium contrast studies facilities are available . A well equipped bio-chemistry, Microbiology and pathology labs are also available in our hospital.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.2.1-The-Facilities-Stipulated-for-Regulatory-Boddies.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.2.1-The-Facilities-Stipulated-for-Regulatory-Boddies.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.2.1-List-of-Facilities-Available-for-Patient-Care.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.2.1-List-of-Facilities-Available-for-Patient-Care.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.2.1-Any-Orther-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.2.1-Any-Orther-Relevant-Information.pdf</a>

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

323150

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.2.2-Hospital-Records.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.2.2-Hospital-Records.pdf</a>

#### 4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House

**& Herbal Garden (in house OR hired) during the year****4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

192

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations**

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	<a href="#">View File</a>



### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library is automated using integrated library management system (ILMS)

This institute has excellent library facilities with an updated books, Journals and electronic resources for students, faculties and researchers. It has numerous collections of books covering various branches of nursing, medicine, health sciences and humanities.

AUTO LIB-INTEGRATED LIBRARY MANAGEMENT SOFTWARE VERSION 8.2

The library services are computerized for easy accessibility to all learning resources by using barcode, which is available in all library books. It is designed in such a way that easy search is possible by Title, Author, Subject, Keyboard and editor/ISBN/ISSN/Volume no /Issue Number for books, Journals and other study materials.

The library is equipped with "Auto lib" software. Our library provides free access to CD-ROMs, DVDs, and online journals. Additionally, internet lab is available with 20 computers which can be utilized by any member of the institute at free of cost.

Auto Lib is one of the latest IT / WEB tools for intranet and internet environments. Such as

#### A. Standard modules

1. Data base creation and maintenance (cataloguing)
2. Search (OPAC)-Simple search, Restricted search, and advanced search -Query builder
3. Circulation-Issue, Return, Renewal etc.
4. Report management
5. System administration

#### B. Advanced modules

- 6. Book invoice processing
- 7. Journal issues management
- 8. Article indexing
- 9. Online stock verification
- 10. Question bank archives
- 11. Newspaper clippings

DELNET-Delnet.in, E-CONSORTIUM is also available in library

File Description	Documents
Geo tagged photographs of library facilities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.1-Geotagged-Photographs-of-Library-Facility.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.1-Geotagged-Photographs-of-Library-Facility.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.1-Any-Other-Relavant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.1-Any-Other-Relavant-Information.pdf</a>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Library is enriched with latest books, journals, discipline-learning resources and other learning materials which are necessary to update the knowledge. The main purpose of library service is to provide appropriate resources in various fields of nursing in order to meet the needs of students and faculty members for the development of nursing education, practice, administration and research. The library provides free access to many books, journals and e-journals etc. which provides right information at the right time.

The Library has 8659 books in total. Books are issued to students and faculty members on request. Reference books are kept in the library only for reference purpose. Library service is enriched with online journals and 30 printed journals of national and international category..

The library has separate section for languages, dissertations, rare books and specialty wise text books for easy accessibility. More than 100 Dissertation and CDS are available for reference. Back volume journals and newspaper are also available as learning resources.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.2-Data-Acquisition-of-Books-Journals.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.2-Data-Acquisition-of-Books-Journals.pdf</a>
Geotagged photographs of library ambiance	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.2-Geotagged-Photographs.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.2-Geotagged-Photographs.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.2-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.2-Any-Other-Relevant-Information.pdf</a>

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**D. Any 1 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

**3.21**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The Library has adequate books, journals and online access for learning resources as per norms of statutory bodies. Library is accessible from 8.30 a.m. to 7 p.m. on all working days at KVCN. The students can visit the library in person during library hours and borrow a minimum of 2 books for 4 days by using their ID cards. The library is equipped with "Auto Lib" software by Auto Lib software systems. Students and faculty members can have access to online journals through Delnet and E-Consortium with an individual username and password. On average, 25 to 30 members access to the online facilities per day. Our library is having mobile app which facilitates the students to know the available books in library.

**E-CONSORTIUM: -**

Training programme for faculty and students are organized every year by the trainer deputed by THE TAMILNADU Dr.M.G.R. MEDICAL UNIVERSITY, CHENNAI, regarding user ID, password, and procedure for individual online access to e-journals.

File Description	Documents
Details of library usage by teachers and students	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.5-Details-of-Library-Usage-for-Staff-and-Students.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.5-Details-of-Library-Usage-for-Staff-and-Students.pdf</a>
Details of library usage by teachers and students	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.5-Details-of-Learner-Usage.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.5-Details-of-Learner-Usage.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.5-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.3.5-Any-Other-Relevant-Information.pdf</a>

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### **4.4 - IT Infrastructure**

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

7

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.4.2 - Institution frequently updates its IT facilities and computer availability for students**

including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Institution frequently updates its IT facilities and computer availability for students including Wi-Fi.

The institution has upgraded IT infrastructure in both academic and research aspects regularly. The college campus has been well equipped with 24x7 wireless internet facilities for students and faculty members. The institute has 10 desk tops in the library which are connected to the high speed internet.

The bio metric systems are used at college to monitor the attendance of students, teaching and non teaching faculty members.

All the computers are maintained by IT department in the campus and new versions and changes are

updated by IT department as required

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.4.2-Document-Related-Updation.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.4.2-Document-Related-Updation.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.4.2-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.4.2-Any-Other-Relevant-Information.pdf</a>

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)**  
**Opt any one:**

**A. ?1GBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.5 - Maintenance of Campus Infrastructure

##### 4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

58.03

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

##### Physical infrastructure:

Maintenance of physical infrastructure is done by civil department. Classrooms are maintained by the office attendant with proper record.

##### Laboratories:

The laboratories of college are well maintained by the respective In-charge. If any issue arises in lab, the Incharge of lab

requests the department of biomedical engineering to rectify the issue. If the issues were not rectified the information will be given to the concerned service provider by the HOD for rectification.

#### IT facilities:

Computers, Wi-Fi connections, smart boards, projectors are maintained by IT department.

#### Library:

The Library-in-charge is responsible for the maintenance of physical facilities at the library. Old books and replacement policy are decided by the library committee during annual meetings.

#### Sports Facilities:

The sports equipment is maintained by the physical educator. Damaged sports equipments are repaired, while irreparable ones are replaced by new ones.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.5.2-Minutes-of-Meeting.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.5.2-Minutes-of-Meeting.pdf</a>
Log book or other records regarding maintenance works	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.5.2-Log-Book-and-Others.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.5.2-Log-Book-and-Others.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.5.2-Any-Other-Relevant-Documentation.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/4.5.2-Any-Other-Relevant-Documentation.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year



134

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

**A. All of the Aboe**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.1.2-Institutional-Website.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.1.2-Institutional-Website.pdf</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

**5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year**

93

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.1.3-Institutional-Website.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.1.3-Institutional-Website.pdf</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

Karpaga Vinayaga College of Nursing has an active international student services cell (ISSC) under the control of the Principal. The ISSC was established to help the international students admitted in the institute at the undergraduate or post graduate level .The process of admission checklist, details of visa are explained in the handbook provided by the institution. Currently no international student is pursuing undergraduate or post graduate programme.

#### Roles of ISSC:

- To maintain the records and relevant documents of international students
- Arrangements for reception, transport and induction schedule.
- To maintain harmonious relationship with other classmates and senior students and to establish safe and comfortable atmosphere.
- To assist the students to keep in touch with their parents and relatives.
- To create awareness about Indian culture, local language, lifestyle, food style, socio cultural events and details of

the local villages.

- To assist them to open account in the bank and to reach nearest railway station, airport, or road routes etc.
- To conduct periodic meeting with students to address their needs whenever required.

File Description	Documents
For international student cell	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.1.4-International-Student-Cell.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.1.4-International-Student-Cell.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5-.1.4-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5-.1.4-Any-Other-Relevant-Information.pdf</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.1.5-Committee-Report.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.1.5-Committee-Report.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

5

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

39

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education**

0

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The institution inaugurated the Student Nurses association (SNA) unit on 10.01.2011 with the view to provide opportunity for personal, intellectual, professional and social growth of each student. Each nursing student is encouraged to cultivate leadership skills through SNA and their membership is registered under the Trained Nurses association of India, New Delhi. The office bearers are elected every year through the process of general body election and those include SNA vice president, secretary, treasurer, student representatives for disciplinary, library, transport, anti-ragging, catering, cultural, curriculum, student redressal , prevention of sexual harassment, green park, health and sports committee. SNA unit organizes academic, cultural and sports meet every year within Karpaga Vinayaga College of nursing as inter house competitions.

The SNA unit commemorates the following:-

- Fresher's day

- Teachers day
- Independence day
- Religious festivals
- Farewell party
- Lamp lighting ceremony
- Nurses day
- Programmes on specific health days

Feedbacks from students are obtained regularly on faculty performance, curriculum, programme, outcomes, physical facilities placement and various learning resources. Students play a major role in hostel committee, anti-ragging and disciplinary committee etc..

File Description	Documents
Reports on the student council activities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.3.2-Report-of-Student-Council.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.3.2-Report-of-Student-Council.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.3.2-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.3.2-Any-Other-Relevant-Information.pdf</a>

### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

19

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Karpaga Vinayaga College of nursing Alumni Association is registered under The TamilNadu Societies Registration Act 1975 on 19.02.2015 with the sl.no :31/2015.The objectives of alumni is to develop synergistic plan to support the institution and achieve its vision.

**Objectives of Alumni:**

- To link the Alumni to the institution.
- To enable the institute to add value to all its stakeholders.
- To inspire the Alumni and to enhance the leadership skills among members.
- To provide a focus point of contact among members and to interact with each other.
- To strengthen ties between the institution and Alumni and encourages them to participate in various cultural and social activities.

**Constitution of the Alumni association 2022-2023**

**President**

**Vice President**

**Secretary**

**Treasurer**

**Executive members**

**S.Karthick**

**Mr.Jayasurya**

**M.Immaculate Nancy**

**Ms.Gayathri**

**Ms.S. Devapriya**

**Ms.R. Akshaya Vardhini**

**Ms.D.Jeevanandhini**

Ms.U..Jayapradha

Ms.S. Aishwariya Raj

Ms.J.Siyamala Devi

Ms.V.Janani

Mr.D.Gokul

Ms.Angel Therasa S

Mr.Arun Jacob

Ms.Nisha D

Ms.Pavithra K

Regular meetings are organized at our institution. The secretary is responsible for documenting the activities of the association. The Alumni unit extends its financial support for all its activities and contributes significantly towards the development of the institution.



File Description	Documents
Registration of Alumni association	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.4.1-Registration-of-Alumni-Association.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.4.1-Registration-of-Alumni-Association.pdf</a>
Details of Alumni Association activities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.4.1-Details-of-Alumni-Association-Activities.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.4.1-Details-of-Alumni-Association-Activities.pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.4.1-Minutes-of-Meeting.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.4.1-Minutes-of-Meeting.pdf</a>
Quantum of financial contribution	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.4.1-Quantum-of-Financial-Contribution.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.4.1-Quantum-of-Financial-Contribution.pdf</a>
Audited statement of accounts of the Alumni Association	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.4.1-Audited-Statement.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/5.4.1-Audited-Statement.pdf</a>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**A. All of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and

administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

#### Vision

Excellence in nursing education, practice, research, administration, and innovation through high-value systems for quality nursing care will allow it to compete globally in the field of health care.

#### Mission

- To impart quality education incorporating cognitive, psychomotor, and affective domains.
- To accelerate the learning with a multidimensional perspective in order to keep pace with changing trends and meet the challenges proactively to cater the needs of society.
- To provide a platform for nursing research and innovation

#### Governance and outcomes of effective leadership

The institution has a sound vision and mission, strives to achieve them under the exemplary leadership of our founder, Thiru.S.Regupathy. The sponsoring trust has 15 educational institutions at Pudukkottai and Chengalpattu , especially in the rural areas. This trust has been importing education to uphold social values through value-based education.

The institution emphasizes quality education on par with international standards through capability enhancement schemes, academic and cultural activities. IQAC augments the sustainable development of the institution through quality enhancement programme.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.1.1-Vision-and-Mission-Document-s-Approved-by-the-College-Bodies.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.1.1-Vision-and-Mission-Document-s-Approved-by-the-College-Bodies.pdf</a>
Achievements which led to Institutional excellence	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.1.1-Achievements-Which-Led-to-Institutuional-Excellence.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.1.1-Achievements-Which-Led-to-Institutuional-Excellence.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.1.1-Link-for-any-other-relevant-information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.1.1-Link-for-any-other-relevant-information.pdf</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Effective leadership is reflected in various institutional practices such as decentralization and participative management.

The organogram of the institution clearly indicates the organizational structure necessary for the smooth functioning of the institution, and the authorities have clearly specified the roles and responsibilities of various bodies.

#### Administrative Setup:

Karpaga Vinayaga Educational Trust is the highest authority governing the organization. The Trustee, Dr. R. Annamalai, has further decentralized the administration by allocating principals, vice principals, departmental heads, and the formation of various committees, which serve as key to organizing bodies. The principal decentralizes the work to staffs for smooth functioning of the institution.

#### Academic Decentralization:

Academic decisions are decentralized to the greatest extent as possible. Allotment of course works, monitoring the syllabus, planning and organizing seminars, guest lectures, workshops, industrial tours, orientation programmes, add-on courses, value-added courses, and project works are done under the guidance of

the HOD.

The college functions are well supported by the following committees:

- College council, Anti-ragging, Co-curricular, Cultural, Disciplinary, Research ethical, Green Park, Hostel, Library, Campus Maintenance, Sports, and Student Grievances and Redressal. Each committee is vested with responsibilities that promote participatory management, which is constituted with faculty members, other respective department staff members, and students.

File Description	Documents
Relevant information /documents	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.1.2-Any-Other-Relevant-Document.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.1.2-Any-Other-Relevant-Document.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.1.2-Any-Additional-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.1.2-Any-Additional-Information.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Institution has well defined organizational structure which unveils the hierarchy of administration from the top level to bottom level. The authorities are given responsibilities to execute the strategic plan, to achieve the vision of the institution. The Principal is the head of the institute and all the committees maintains the relevant rules, norms and guidelines according to the strategic plan.

Key functions of governing bodies:

- To establish the system of governance as per norms, assigning division and departmental heads carry out the functions of academic excellence, patient care and research activities.

- To manage and regulate the revenue, the finance accounts, investments and all other administrative affairs of the institute.
- To discuss future perspectives and institutional excellences in regular meetings.

Regularly feedback is collected from students, faculty members, parents, employers and alumni, necessary modifications are incorporated, in the planning of college activities.

College council: It is regulated by the Principal as chair person, all the head of the departments and faculty members. The college council maintains the standards of academics, clinical practice of students, setting rules and regulations for students-centric empowerment.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.2.1-Minutes-of-the-College-Council.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.2.1-Minutes-of-the-College-Council.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.2.1-Any-Other-Relevant-Document.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.2.1-Any-Other-Relevant-Document.pdf</a>
Organisational structure	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.2.1-Organization-Structure.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.2.1-Organization-Structure.pdf</a>
Strategic Plan document(s)	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.2-1-Strategic-Plan-Document.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.2-1-Strategic-Plan-Document.pdf</a>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective measures for teaching and non-teaching staff

The institute provides welfare measures for the teaching and non teaching staffs based on the policy

Monetary welfare measures:

- Provision of Health Cards: All the teaching and non teaching staffs of the institution are provided with Health Cards and can avail medical facility at subsidized cost at our hospital
- Provision of staff quarters at nominal rates
- Provision of salary advance / festival advance
- Educational allowances for the children of non teaching staff
- Air-conditioned transport for all
- Provident Fund
- Maternity leave
- On duty leave to attend seminars /conference /paper evaluation/practical examiner
- Hostel accommodation for non teaching staff
- RO water facility
- Free of cost dress for non -teaching staff
- Hygienic work environment.
- Mobile and diesel allowances for senior faculty
- Financial assistance for skill up gradation.

**Other welfare measures for teaching and non-teaching faculty**

- Super-numery promotions to teaching staffs.
- Faculty and professional development programmes
- Coffee and snacks are provided for the entire non-teaching faculty during their duty hours both in morning and evening
- Breakfast and lunch for all the non teaching staff
- Free Hepatitis B vaccination to all the non-teaching staffs.

File Description	Documents
Policy document on the welfare measures	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.3.1-Policy-Documents.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.3.1-Policy-Documents.pdf</a>
List of beneficiaries of welfare measures	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.3.1-Beneficiaries-Welfare-Measures.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.3.1-Beneficiaries-Welfare-Measures.pdf</a>
Any other relevant document	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.3.1-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.3.1-Any-Other-Relevant-Information.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

7

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized**

**by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

4

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

26

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>



6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institute has a well structured performance appraisal system which is transparent and time bound.

The Institution follows triple method appraisal system:

1. Academic and administrative appraisal
2. Self-appraisal through API score
3. Student's evaluation

The annual performance appraisal for teaching and non teaching staffs are done by the respective Head of the departments and is forwarded to the Head of the Institution for approval. Performance appraisals of the departmental heads are done by Principal. Performance of the teacher is taken into consideration during the promotion and yearly increment.

Academic and Administrative Appraisal: Key indicators of academic and administrative appraisal documents include the following attributes i.e. job knowledge, attitude towards work, initiative, quality of work, care of entrusted materials, compliance of institutional policies, behaviour and discipline, reliability, relationship with HOD/immediate supervisor/with peers/with patients/with subordinates and attendance. All parameters are analyzed by the heads of the departments and reviewed by the Principal, then the report is submitted to the Trustee. Regular evaluation of departments and teachers are done by the feedback received from the students. Appraisal of the non-teaching staffs are done by Heads of the departments or the respective administrative head. Self-appraisal is considered in case of ambiguity.

File Description	Documents
Performance Appraisal System	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.3.5-Performance-Appraisal.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.3.5-Performance-Appraisal.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.3.5-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.3.5-Any-Other-Relevant-Information.pdf</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has set its guidelines and policy for resource mobilization and optimal utilization of resources. The finance committee plans the annual budget with the recommendation of HOI, later reviewed and approved by the trustee.

#### Resource Mobilization Policy and Procedure

Institute itself take initiatives to raise fund. The members of CDC, teaching and

Administrative staff, existing alumni students contribute to resource mobilization. Primary sources of resource mobilization include tuition fees, gratitude funds, short term courses fees and college development funds. The Income Tax 80G certificate is one more effective strategy to mobilize the funds

•

#### Optimal Utilization of Resource-

Institution maintains its infrastructure updated. Its policies ease effective implementation and optimal utilization of resources. Officially appointed peons maintain the cleanliness of the classroom and campus surroundings. Few contractual support staffs are appointed through proper channel. The received funds are collected and spend by Cheque, RTGS or NEFT modes. The funds are utilized as per the preference for infrastructural development, ICT device up gradation, student development, and to purchase necessary equipment for the skill based courses.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.4.1-Resource-Mobilization-on-Policy-Document.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.4.1-Resource-Mobilization-on-Policy-Document.pdf</a>
Procedures for optimal resource utilization	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.4.1-Procedure-for-Optimal-Resource-Utilization.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.4.1-Procedure-for-Optimal-Resource-Utilization.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.4.1-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.4.1-Any-Other-Relevant-Information.pdf</a>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The finance department of the institution prepares a budget plan every year with the help of software and submits it to the trustee for the approval. The annual meeting of the board of management approves the budget estimate for the next year and analyses the actual expenditure incurred during the current year under various heads.

**Internal audit:**

Internal audit is conducted half- yearly and audited. It plays an important role in controlling the expenses maintaining financial discipline. Statement of accounts is placed before the finance committee and the board of management for final decision. The institute takes utmost care to maintaining transparency and accountability.

**External audit:**

The external audit of the institute is audited by qualified chartered accountant every year. He analyses the income and expenditure and prepares the balance sheets. Audited statements of accounts and balance sheets are submitted to the finance committee. Subsequently the statements are placed before the board of management in the month of November. Audited statements of accounts and balance sheets are forwarded to the government of Tamil Nadu along with the annual report of the college every year

on or before 31st December. No major audit objections were found during the last years.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.4.2-Pertaining-Documents.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.4.2-Pertaining-Documents.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.4.2-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.4.2-Any-Other-Relevant-Information.pdf</a>

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal

Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

KarpagaVinayaga College of Nursing, has well Organized IQAC committee comprising chairperson, members, external experts, coordinator, management nominee, Stakeholders nominee, Students nominee and alumni nominee. The Committee will meet once in 3 months to discuss about its activities.

IQAC meetings are conducted whenever required with prior intimation. Meetings are addressed by the Principal, IQAC coordinator and the core committee members. The meetings of the IQAC are transparent, suggestions given by the core committee members are noted and relevant suggestions are implemented subsequently.

Important initiatives taken by the IQAC:

1. Establishment of stakeholders feedback system in the institution
2. Introduction of Performance based appraisal system as per UGC /NAAC guidelines
3. Appointment of National / International faculty for academic and research activities
4. Fostering Performance based incentives for teaching staff for academics and research
5. The organization of seminars, workshop, symposium and conference for faculty empowerment and student enrichment.
6. Preparing documents for NABH, NABL and NAAC Accreditation.
7. Coordinating external academic and administrative audit for quality assessment and continuous improvement.
8. Strengthening of clinical research.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.5.1-The-Structure-and-Mechanism-for-Internal-Quality-Assurance.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.5.1-The-Structure-and-Mechanism-for-Internal-Quality-Assurance.pdf</a>
Minutes of the IQAC meetings	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.5.1-Link-for-minutes-of-meeting.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.5.1-Link-for-minutes-of-meeting.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.5.1-Link-for-any-other-information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/6.5.1-Link-for-any-other-information.pdf</a>

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for**

**A. All of the Above**

**improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)**

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/11/AQAR-2021-2022.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/11/AQAR-2021-2022.pdf</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year**

**3**

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution provides equal opportunity for men and women in education and employment. Admission is done purely on merit basis. Many departments are headed by women and preferences are given for women to assume responsibilities in various committees which contribute significantly to the growth of the institution. Most of the top level administrators in the college and hospital are women. The curricular and co-curricular activities are organized to promote gender equity and sensitization.

**Safety and security measures:**

There is a separate hostel for boys and girls. Safety of the hostel is ensured with CCTV surveillance. The institution have established anti ragging, student grievance redressal and antisexual harassment committee to ensure the safety of both the genders.

**Counseling:**

Guidance and counseling are given to students by mentors to promote the student progression.

**Common room:**

Separate common rooms and toilets are available for both girls and boys which can be used during break hours and as when required.

**Day care centre:**



Day care centre with separate breast feeding room is available in the second floor of the hospital.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.2-Annual-Gender-Sensitization-Action-Plan.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.2-Annual-Gender-Sensitization-Action-Plan.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.2-Specific-Facilities-Provided-for-Women.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.2-Specific-Facilities-Provided-for-Women.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.2-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.2-Any-Other-Relevant-Information.pdf</a>

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**A. All of the Above**

File Description	Documents
Geotagged Photos	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.3-Geotagged-Photos.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.3-Geotagged-Photos.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**

**The waste generated from routine activities is segregated at each**

level by providing color coded dustbins.

**Liquid waste management:**

Liquid waste generated by the institution include sewage waste, laboratory waste, waste from operation theatre and Laundry. Sewage waste is treated through the Sewage Treatment Plant (STP). Liquid waste from the Laundry is treated through the Effluent Treatment Plant.

**Biomedical waste management (BMW):**

BMW is segregated in appropriate color coded leak proof container. A standard operating procedure has been evolved for handling the biomedical waste as regulated by TamilNadu Pollution control Board.

**Waste Recycling system:**

Our institution's key operation have very less impact on the environment as the institution is conscious of generating less waste and recycling it through a system that enables the used materials.

**E-waste management:**

Parts of a computer like mother boards, discs, printers, cartridges of printers, fax and photocopy machines are recycled and old machines are upgraded to avoid buying new ones.

**The hazardous chemicals and radioactive waste management:**

The hazardous chemicals are removed from the stock three months before the expiry date and returned to the purchased vendors. Our radiology department holds the Atomic Energy Regulating Board registration and license.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.4-Relevant-Agreement-Document.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.4-Relevant-Agreement-Document.pdf</a>
Geotagged photographs of the facilities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.4-Geotagged-Photos-for-Facility.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.4-Geotagged-Photos-for-Facility.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.4-Any-Other-Relevant-Document.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.4-Any-Other-Relevant-Document.pdf</a>

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.5-Geotagged-Photo.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.5-Geotagged-Photo.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.6-Geotagged-Photos-for-Facility.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.6-Geotagged-Photos-for-Facility.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Reports to be uploaded (Data Template)	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. All of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Relevant documents	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**This institute has very strong vision to train nurses with empathy and produce quality nurses with competent skills and knowledge to render service to the society.**

**Academic support:**

The institute provides academic support to ensure all students have the opportunity to thrive. Flexible pacing, mentorship, and tutoring support to students with English as a second language.

**Cultural activities:**

The institute regularly organizes programs to celebrate cultural diversity and promote appreciation of the same among all faculties and students.

**Socioeconomic participation:**

- The institution offers fee reductions to deserving students.
- Establishing a strong grounding in human values and ethics and making the students aware about the need to contribute to the local society

Promote a positive classroom climate.

Faculty members enter the classroom 10 minutes before the scheduled time and greet the students as they enter the classroom.

Create a respectful institutional community.

Outside the classroom, the students are taught to respect the people of all races and all economic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.8-Supporting-Documents.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.8-Supporting-Documents.pdf</a>
Any other relevant information/documents	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.8-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.8-Any-Other-Relevant-Information.pdf</a>

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**A. All of the Above**

**periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.9-Weblink-of-the-Code-of-Conduct.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.1.9-Weblink-of-the-Code-of-Conduct.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The institution celebrates the important international and national commemorative days to sensitize the youth about the specific events that had contribute towards the development of nation. It is organized to build good morality and attitude among youth to develop themselves as responsible citizens.

The institute celebrated the following national / international days:

- International yoga day
- Independence celebration

- World heart day
- World diabetic day
- World breast feeding week
- World mental health day
- Republic day celebration
- International women's day
- National voters day
- Nurses day celebration
- World health day
- National immunization day
- International AIDS day
- World hepatitis day
- World population day
- National leprosy day
- National de-worming day
- No tobacco day
- World tuberculosis day
- World environment day
- World water day
- International women's day.
- Teacher's day
- Children's day

The Various religious festivals and special days are celebrated to create unity among diversity.

The Institution Observes the following:-

- January-1 - New year day
- January-14/15/16 - Pongal celebration.
- June - Ramadan.
- September-5th - Teachers day-Dr. Savepalli radhakrishnn birthday.
- September-11 - Onam celebration.
- September - Vinayagar chaturthi
- October - Ayudha pooja.
- October-15 - Dr.A.P.J Abdul kalam birthday.
- November - Deepavali.
- December-25 - Christmas.

The institution organizes meetings, lectures, exhibitions, awareness camp and outreach programmes to support the needy and to motivate the students to learn good attitude which will promote good behavior.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Clown therapy is a innovative approach that involve creating a positive and supportive environment for the participants through humor, playful and therapeutic environment .The objectives of the therapy are to Enhance the communication and interpersonal skills, Improve the psychological well-being ,Foster a sense of joy, laughter, and relaxation and Enhance the physical health and performance of nursing students and staffs.The application is structured into three phases Pre-Preparation Phase groundwork is done for integrating clown therapy into areas of outcome.Outside Classroom Phase engages participants in activities as planned.Post-Presentation Phase participants are encouraged to reflect and apply the learned knowledge.

Jigsaw method is a technique where students are divided into smaller groups and each group works on an assignment allotted by the guide. The primary objectives of this educational approach are to Facilitate effective learning in nursing programs Foster teamwork and collaboration among nursing students, Encourage a deeper understanding and retention of nursing-related concepts, Provide nursing students with a framework for learning . The Jigsaw Method, offers a cooperative learning technique The method is structured into three phases: pre-breakdown, group learning, and post-consolidation. In Pre-Breakdown phase, in which nursing faculty prepares the groundwork outlining the expectations. In Group Learning small groups of students delve into their assigned topics Collaboratively. Post-Consolidation phase, the class reconvene to consolidate their knowledge by Faculty members through comprehensive methods. The method focus on Patient Care and learning outcomes.

File Description	Documents
Best practices page in the Institutional website	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.2.1-Best-Practices.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.2.1-Best-Practices.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.2.1-Any-other-relevant-information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.2.1-Any-other-relevant-information.pdf</a>

## 7.3 - Institutional Distinctiveness



7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

### Happy gardening practice

The practice aims to foster a deeper understanding of the similarities and differences between gardening and student growth. Its objectives are to encourage critical thinking and reflective analysis among nursing students, enhancing students' ability to apply abstract concepts to real-world scenarios, promote effective communication, cultivate an appreciation for the value of experiential learning.

It has three phases Pre-Preparation Phase, Outside Classroom Phase, Post-Presentation Phase. In pre preparation phase faculty members prepare the groundwork by identifying key concepts and principles, creating discussion, developing evaluation criteria, ensuring resources. Outside Classroom Phase involves conducting classroom session by faculty members. Post-Presentation Phase follows in-class discussions. Students are expected to reflect on what they've learned through written assignments. The success of this instructional practice can be measured through assessing the ability to provide thoughtful, well-structured essays that draw meaningful connections between gardening and student growth, demonstrated improvement in critical thinking skills, increased student engagement and active participation during classroom activities, Positive feedbacks. During the practice faculty may encounter challenges related to student engagement and varying levels of critical thinking skills which can be addressed by providing additional support and resources.

File Description	Documents
Appropriate web page in the institutional website	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.3.4-Distinctive-Practice.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.3.4-Distinctive-Practice.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.3.1-Any-other-relevant-information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/7.3.1-Any-other-relevant-information.pdf</a>

## NURSING PART

### 8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Karpaga Vinayaga College of Nursing has established the advance skill laboratory.

Basic procedures like bed making, meeting the hygienic needs of the patient, Ryles tube insertion and feeding, injections, urinary catheterization, enema, bowel wash and advanced procedures like BLS, Venepuncture insertion, insertion of ET etc are practiced in advanced skill laboratory. Virtual simulation learning lab at Karpaga Vinayaga Institute of Medical Sciences provides virtual learning experiences to the students inorder to improve their psychomotor skills . The Faculty members of Karpaga Vinayaga College of Nursing are trained in advanced nursing skills and they coordinate with department of Anesthesia at Karpaga Vinayaga Institute of Medical Science and Research Center regularly in organizing workshops in training students in advanced clinical skills.

File Description	Documents
Policy on the use of clinical skills and simulation labs inthe acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.1-Policy-Document.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.1-Policy-Document.pdf</a>
Geotagged photographs/videos of the facilities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.1-Geotagged-Photo-for-Skill-Lab.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.1-Geotagged-Photo-for-Skill-Lab.pdf</a>
Student feedback on the effectiveness of the facilities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.1-Link-for-Feedback.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.1-Link-for-Feedback.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.1-Additional-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.1-Additional-Information.pdf</a>

**8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)**

4

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	<a href="#">View File</a>
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	<a href="#">View File</a>
Any other relevant information.	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Karpaga Vinayaga Institute of Medical Science and Research Center is a parent hospital to which Karpaga Vinayaga College of Nursing is attached for clinical practice. The quality of care and patient safety procedures that are practiced at hospitals are taught to the students through practical sessions during the clinical postings. The key indicators of the outcome in terms of recovery, restoration of function, and survival are highlighted during didactic lectures. They are sensitized about first aid, universal precautions to prevent infection, BLS, ACLS, and biomedical waste disposal.

Students in the clinical area are regularly supervised by the faculty members at 1:10 ratio, and their adherence to the policy guidelines on patient safety and quality of care is ensured. All the students are delivering nursing care under the supervision of faculty members.

Students are taught to recognize the aspects of quality patient care and are encouraged to update their knowledge and practice in order to ensure patient safety while adhering to ethics and moral values.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.-3-Documents-Pertaining-Quality-of-Care.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.-3-Documents-Pertaining-Quality-of-Care.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.3-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.3-Any-Other-Relevant-Information.pdf</a>

#### 8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
51	51

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	<a href="#">View File</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications**

**B. Any 3 of the above**

File Description	Documents
e-copies of Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The undergraduate and postgraduate students from various colleges across India visited the institution to fulfill the following objectives:

- Understand the philosophy and objectives of the institution, the administration pattern, and the organizational setup.
- Orientation to all the departments, staffing patterns, and staff recruitment procedures
- Job description and responsibilities of the personnel, infrastructure (college, hospital, library), hostel, and community
- Budget
- Staff welfare programmes
- Various continuing education programmes and in-service programmes

The students are taken on a college tour to observe the infrastructure and oriented to KIMS & RC, the boys and girls hostels, rural and urban health centers.

The faculties of this institute provide an overview of Karpaga Vinayaga College of Nursing and its infrastructure, departments, laboratories, budget, clinical facilities, community services, hostels, welfare services for students and faculty members, library services, continuing education programmes, staffing, recruitment policies, job descriptions of various faculty members and administrative personnel, and organogram during their visit by lecture or discussion method.

Finally, feedback was collected and submitted to the head of the institution for evaluation and documentation.

File Description	Documents
List of facilities used by other Institutions	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.6-List-of-Facilities.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.6-List-of-Facilities.pdf</a>
List of Institutions utilizing facilities in the College	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.6-Institution-Utlilization.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.6-Institution-Utlilization.pdf</a>
Any other relevant information	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.6-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.6-Any-Other-Relevant-Information.pdf</a>

### 8.1.7 - College undertakes community oriented activities.

The institution undertakes various community oriented activities to cater to the needs of the society and help the students to recognize their social responsibilities.

#### Community mapping:

Mapping of urban area at Anna nagar, Chengalpattu and rural area at Pulipakkam are done to aid the smooth delivery of health care services.

#### Community survey:

Survey was conducted in Pullipakkam rural area & Anna Nagar urban area to identify the census, needs and problems of the particular area.

#### Health education

Health Education programme was conducted regarding prevention of disease and promotion of health.

#### Camps and clinics:

- Health camps were conducted in the villages surrounding the institution.
- Morbidity clinics and Antenatal clinic were conducted in Rural health training at Pulipakkam

Celebrating national health and welfare programmes :

The national health days are celebrated regularly at community level in rural and urban areas to create public awareness.

#### SCHOOL HEALTH PROGRAMME

School health programme are conducted regularly at Primary school in Pulipakkam, and at P.U.M school in Vaiyavur to identify their health problems and appropriate health education is given and if necessary children with health needs are referred to KIMS&RC for further treatment.

File Description	Documents
Geo-tagging / Photographs of events / activities	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.7-Geotagged-Photos.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.7-Geotagged-Photos.pdf</a>
Any other relevant document	<a href="https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.7-Any-Other-Relevant-Information.pdf">https://www.kvcn.edu.in/wp-content/uploads/2023/12/8.1.7-Any-Other-Relevant-Information.pdf</a>

**8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)**

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File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>