



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KARPAGA VINAYAGA COLLEGE OF NURSING
• Name of the Head of the institution	Dr.T.Komalavalli
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04471565287
• Alternate phone No.	04471565288
• Mobile No. (Principal)	8056982681
• Registered e-mail ID (Principal)	kvcnprincipal2010@gmail.com
• Alternate Email ID	anuregu@gmail.com
• Address	GST ROAD, CHINNAKOLAMBAKKAM, MADHUR ANTAKAM (TK), CHENGALPATTU DISTRICT.
• City/Town	CHENGALPATTU
• State/UT	TAMIL NADU
• Pin Code	603308
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Rural												
• Financial Status	Private												
• Name of the Affiliating University	The Tamil Nadu Dr.M.G.R.Medical University												
• Name of the IQAC Co-ordinator/Director	Dr.S.Punitha Josephine												
• Phone No.	8940794839												
• Alternate phone No.(IQAC)	044-71565288												
• Mobile No:	9597797610												
• IQAC e-mail ID	kvcniqac2019@gmail.com												
• Alternate e-mail address (IQAC)	kvcn2022@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kvcn.edu.in												
4.Was the Academic Calendar prepared for that year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.5.1-Academic-Calendar.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>2.77</td> <td>2022</td> <td>11/01/2022</td> <td>10/01/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	2.77	2022	11/01/2022	10/01/2027	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B++	2.77	2022	11/01/2022	10/01/2027								
6.Date of Establishment of IQAC	09/04/2019												
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.													
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty</th> <th>Scheme</th> <th>Funding agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>NIL</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	Nil	Nil	NIL	Nil	Nil			
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount									
Nil	Nil	NIL	Nil	Nil									
8.Whether composition of IQAC as per latest	Yes												

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 	No	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Deputed the faculties for Training of Trainers (TOT,BCLS) Programme,		
Emphasis on paper publication		
Motivating the faculties to be a member of Research India Foundation(RIF)		
Department wise internal audit on curriculum was conducted		
Strengthening of alumni activities.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes				
Course orientation for B.Sc(N) and M.Sc(N) .	Orientation programme were organised				
Development of Criterion wise audit performa	Criterion wise audit Performa presented during IQAC meeting.				
Professional encultivation and lamp lighting ceremony of novice and internship nursing students	Professional encultivation module implemented				
13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Council Meeting</td> <td>23/03/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Council Meeting	23/03/2022
Name	Date of meeting(s)				
College Council Meeting	23/03/2022				
14.Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
<p>The Institution has structured line of authority where head of the institution is the highest and various departments head work under the head of the institution .Every committee is headed by senior faculty .The working pattern of the institution where decentralized both academic and administrative activities for effective work of the institution.</p> <p>The operational module viewed through the given link</p> <p>https://www.kvcn.edu.in/wp-content/uploads/2022/12/Organization-Chart.pdf</p>					
15.Multidisciplinary / interdisciplinary					
<p>Karpaga Vinayaga College of Nursing has the vision of "Excellence in nursing education, practice, research, administration and innovation through high value systems for quality nursing care to compete globally in the field of health care arena "which includes the amalgamation of field of medicine, nursing and paramedical</p>					

services to assure the quality education and clinical outcome. This will accelerate the smooth transition of institution from single domain to holistic multidisciplinary institution ensuring quality education to give best possible services to meet health challenges of today's world and to meet the diverse needs of the people. The B.Sc and M.Sc (N) syllabus integrates science, technology, engineering, mathematics, and medicine (STEM) in such a way to improve the educational and career outcomes for undergraduate and postgraduate students. Anatomy, physiology, microbiology, biochemistry Nutrition, pathology, pharmacology, genetics psychology ,sociology, biostatistics ,computer science ,forensic nursing, physical education, clinical postings at hospital, community health nursing practices and virtual simulation training are imparted for the students to enrich their multidisciplinary approach in patient care activities across different culture .

16.Academic bank of credits (ABC):

The revised B.Sc nursing syllabus based on the credit system and semester system on competency based curriculum offers a total of 156 Credits hours which encompasses 8 semesters including Foundational courses, Core courses and elective courses. Community health nursing is incorporated with the concepts of environmental sciences, human values and ethics are embedded in nursing foundation. Further project based teaching learning strategies enhances the innovation and promotes inquiry based learning to promote the multidisciplinary approach in every aspect of nursing care and nursing research. Multidisciplinary research is emphasized to draw solutions for the most challenging issues in society where collaboration is done among various fields such as medical, engineering, arts and science ,yoga, siddha and homeopathy .In view of this holistic nursing practice a distinctive practice at Karpaga Vinayaga college of nursing was executed to address the need of patients with various disorders such as Yoga . Siddha practices such as Nilvembu and kabasura kudineer are being practiced in nursing care for patients with Dengue and COVID-19. These practices enrich the multidisciplinary approach enhancing the cost effective care to address the need of larger population in the best possible way.

17.Skill development:

The institution offers separate learning Resource package based on the prepared mandatory modules as outlined by the Indian nursing council. The institution plans to offer elective modules to the nursing students during semesters as prescribed by the Indian nursing council.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The institution trains the students to communicate in vernacular language and to follow cultural diversity in nursing care practices. E content training programme was conducted for faculty and also planned to train the faculties in delivering classes in bilingual mode. The institution plans to develop "the book bank of Indian tradition" block in the library to enrich the students with patriotism.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution plans its curriculum based on the outcome based education outlined by the INC.

20.Distance education/online education:

The institution organized utilizes modern tools of technology such as Google class rooms, videos to blend the learning practice.

Extended Profile**1.Student**

2.1	190
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2	40
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	54
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	1130
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Total expenditure, excluding salary, during the year (INR in Lakhs):		
File Description	Documents	
Data Template	View File	
3. Teacher		
5.1	26	
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	View File	
5.2	26	
Number of sanctioned posts for the year:		
File Description	Documents	
Data Template	View File	
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.		
<p>The institution ensures effective curriculum planning and implementation.</p> <p>Karpaga Vinayaga College of Nursing adheres to the INC and its parent university's curriculum. B.Sc. (N) is of 4 years and M.Sc. (N) 2 years duration. The college curriculum committee conducts meetings at the beginning of the academic year and prepares the master rotation plan, which is approved by the principal, circulated to all the HODs and faculty members, the clinical rotation plan, course plan, unit plan, and lesson plan are formulated to execute the curriculum. Teaching plan prepared and executed through lectures, group discussions, demonstrations, role plays, and seminars. The practical hours are planned in the hospital and community.</p>		

Both formative and summative evaluations are used to evaluate the performance of the students in theory and practice. There are unit tests, three sessional tests, and model examinations of both theory and practice as per the prescribed curriculum. The aggregate of marks is submitted by the head of the department to the principal for submission to the Tamilnadu Dr. M.G.R. Medical University online. The evaluation process is transparent and communicated to the faculty members and parents periodically.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.kvcn.edu.in/wp-content/uploads/2022/12/1.1.1-Minutes-of-the-Meeting.pdf
Any other relevant information.	https://www.kvcn.edu.in/wp-content/uploads/2022/12/1.1.1-Any-Other-Relevant-Information.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

9

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

133

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Gender : The students participated in international save girl child organized by child health nursing department on 11.10.2021 at Mampattu village. and emphasized on Digital generation - Our generation. An International Women's day and Mens day is commemorated every year to portray the importance of women empowerment and equality.

Environment and sustainability : Our institution emphasizes on "Green Initiatives" and insists on green campus to maintain safe environment and sustainability. The Eco-Friendly was maintained in our institution .

Human values: Human values such as human dignity, moral values, justice, honesty and maintenance of professional competency are nurtured to the students.

Health determinants right to health and emerging demographic issues : Health education programmes pertinent to health determinants are organized on food safety, work place safety, eco- friendly environment, stress management, importance of yoga, personal health practices and coping skills.

Right to health: Right to health and demographic issues are incorporated in to the curriculum to address the health needs of the society.

Professional ethics: World bio-ethics day is commemorated to signify the importance of ethics in nursing practice. Every year Lamp lighting ceremony is conducted for first year B.Sc (N) students to impart the ethical and moral values among students.

File Description	Documents
List of courses with their descriptions	https://www.kvcn.edu.in/wp-content/uploads/2022/12/1.3.1-List-of-Course-with-Description.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/1.3.1-Any-Other-Relevant-Information.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

4

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

174

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

185

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	<p>1.FEEDBACK FROM STUDENTS : https://forms.gle/DMpEbggpxpbKkluX9 , 2.FEEDBACK FROM FACULTY : https://forms.gle/sunpboT5mU522F4LA , 3.FEEDBACK FROM ALUMNI : https://forms.gle/mWWaJnYNKNH1JeLo7 , 4.FEEDBACK FROM EMPLOYER : https://forms.gle/V2NKAoiVvyTRW7cw6 , 5.FEEDBACK FROM PROFESSIONALS: https://forms.gle/3egrWsp5rZacRfzr8</p>
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1zSX_CxrnaROs3qBin8k0m9WgFOY7KxWd/view?usp=drive_web
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

33

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

20

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
190	26

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The Karpaga Vinayaga College of Nursing facilitates the innate talent/aptitude of the students through curricular and extracurricular activities. Student nurses association unit of this institution comprises Vice president, SNA advisor, secretary, treasurer and executive members who organize all the SNA activities. SNA and YRC conducts various activities like sports meet at college and inter collegiate . Further development of knowledge, attitude and skill are augmented through state/ national /international conference and workshop on various themes relevant to the comprehensive development of the students .The KVCN organized international yoga day, Induction day, Fresher day, Farewell party, lamp lighting ceremony, independence day, Republic day, Pongal celebration, Deepavali, Vinayaga chaturthi, Ayutha pooja ,Christmas and national voters day every year to educate the students about their social responsibilities.

The students nurses association unit and YRC unit rendered their services to society through mass health education programme ,tree plantation ,Swatch Bharat Mission, Swatch Abiyan, Awareness programme on Dengue, immunization, Therapeutic dietary advices, cessation of smoking and tobacco, Nutritional assessment and cooking demonstration to cater to the needs of the society.

File Description	Documents
Appropriate documentary evidence	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.2.3-Appropriate-Document-Evidence.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.2.3-Any-Other-Relevant-Information.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Experiential learning:-

Students are learning in the teaching hospital which improves their knowledge and skill.

Integrated/interdisciplinary learning:-

Students are practice in the patient care and to build their integrative learning capacity in the future.

Patient centric and Evidence -based learning:

Students are learning patient centric and evidence -based learning which helps to promote their knowledge and skill.

Participatory learning:-

Students are involved in different teaching methods and participate many competitions are being organized to learning through participation.

Problem solving methodologies:

The students are getting training in the rural and urban community field. Which helps them to learn the problem solving methodologies.

Self-directed learning: Encouraged the students to learn using the

library books and other web links.

Learning in the humanities:-

Students are taught to learn the social behavior and society through the clinical posting in the hospital and community.

Project based learning:-

Students are motivated to conduct projects under the supervision and guidance of faculty members to promote their knowledge and skill.

Role play: Students are playing role play to educate the public regarding various concepts of health and illness to promote their critical thinking skills.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The institution has adequate number of computers with an internet connections .Teachers adopt various ICT enabled tools that are appropriate to teach the Students. The institution has developed online platform to support active learning and pedagogical innovations.

Faculty members are preparing lesson plan for each class for productive and interesting class room teaching. Students are motivated and guided to use digital library for specific references pertaining to the course.

Spreadsheets are used by the teachers for creating class lists, to record the students performance and execute statistical analysis which will help them to make necessary modifications in the method of teaching .

The lecture halls and laboratories are equipped with ICT enabled tools. Network facilities are available within the college premises for easy accessibility to online resources.

The statistical software SPSS is available for the data analysis, research projects and dissertation .Faculty members are share digital learning sources to enhance the teaching and learning process

Hands on training are given regularly for adult and pediatric BLS for the students. The students are trained in the virtual simulation skill laboratory.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.3.3-Details-of-ICT-Enabled-Tools.pdf
List of teachers using ICT-enabled tools (including LMS)	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.3.3-Teachers-Using-ICT-Enabled-Tool.pdf
Webpage describing the “LMS/ Academic Management System”	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.3.3-Webpage-Describing-LMS.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.3.3-Any-Other-Relevant-Information.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
1	16

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The Teaching learning process for undergraduate and post graduate programmes are designed as per the course outline laid down by the Parent University. The students -centric methods are adopted for teaching learning process based on the course and programme objectives that include lecture, interactive discussion, demonstration, role play, practice on simulators, seminar, field visits, workshop, case discussion, case presentation and assignments.

Students are given class test and MCQ question for pre and post assessment to evaluate their performance.

OSCE is used for all the practical procedure assessment .

B.Sc(N) and M.Sc(N) students are posted in urban and rural area to gain community practical experience and in the clinical area in various specialties, in OPD and inpatient on rotation basis to help them to learn the care based on nursing process approach.

Clinical procedures are supervised and evaluated by the faculty members for each student and mistakes are explained and guided to improve their performance.

Students are also given opportunity to role play and poster presentation during world health day celebration on 07.04.2021.

Rally was performed by the students to create a awareness among people on world environment day and posters were performed by the students on 05.06.2022.

File Description	Documents
Appropriate documentary evidence	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.3.5-Appropriate-Document-Evidence.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.3.5-Any-Other-Relevant-Infomation.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

26

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

2

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

183

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

10

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

10

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Our institution follows the curriculum of parent university which covers curricular, co-curricular and extra-curricular activities. Academic calendar of events are planned for undergraduates and post graduates by the college curriculum committee.

The faculty members prepare the lesson plans and the timetable as per the syllabus and evaluation process for each subject with the consent of the head of the department. The internal assessment schedule is displayed on the notice board in the classroom for the

respective academic year. The internal exams are conducted strictly adhering to the norms laid down by the parent university .

All the departmental heads forward the question paper prepared by the faculty in a sealed cover two days prior to the examination to the Principal for approval.

Students class tests performances are continuously assessed as an on-going evaluation and taken for the cumulative internal assessment for the university examination. Practical examination and OSCE are conducted by the respective department faculty and student's performance are rated. Summative evaluation is done for both UG and PG programmes as per the schedule framed by the University. All IA marks and percentage of attendance are uploaded in the university websites

File Description	Documents
Academic calendar	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.5.1-Academic-Calendar.pdf
Dates of conduct of internal assessment examinations	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.5.1-Dates-of-Conduct-of-Internal-Assessment-Examinations.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.5.1-Any-Other-Relevant-Information.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institute follows a three-layer system to address examination-related grievances.

Tier I: The faculty members under each department have the first authority over grievances pertaining to continuous internal assessment. The teacher explains the question paper, answer, and her or his shortfalls with the key answer to help the student gain clarity.

Tier II: If the student is not satisfied with the explanation given

by the faculty, he or she can request a review by the head of the department.

Tier III: If the student is not satisfied, he or she can still report in writing to the principal and chairperson of the student's grievance redressal committee. The committee will hear the petition of the appellant and decide the course of action to rectify it.

Summative evaluation:

The university exam results are published on the university website after the examination. Reevaluation of the answer script is not permitted as double evaluation has been done and retotaling has been done as per the norms of the university. If there are any grievances or complaints, mail can be sent through the proper channels to the controller of examinations. Thus, transparency is efficiently maintained within the time frame specified.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words
 Examination procedures
 Processes integrating IT
 Continuous internal assessment system
 Competency-based assessment
 Workplace-based assessment
 Self assessment
 OSCE/OSPE

Examination procedures: Three sessional and one model examination are conducted as per the blueprint prepared by the subject coordinators. This reform is meant to maintain the confidentiality of the question paper.

Display internal assessment marks on the notice board.

- The mark entry for the internal examination is done through the online portal of the parent university.
- Results are analyzed, and appropriate actions are taken to improve them.

Processes for integrating IT

- Online uploading of students' internal marks and attendance through the online portal of the parent university
- Online uploading of the marks of the practical examination on the same day of the examination

University reforms:

- The parent university has automated the examination system.
- Question papers can be downloaded from the university link in college about 10-15 minutes before the examination.
- The on-screen evaluation by the evaluators is done. Publication of results on the university website is done, and every student can log in with their registration number and view their results.

File Description	Documents
Information on examination reforms	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.5.3-Information-and-Examination-Reforms.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.5.3-Any-Other-Relevant-Information.pdf

<p>2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support</p>	<p>A. All of the Above</p>
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File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The institution adheres to the learning outcomes (general and specific) for all the programmes as laid down by the Parent University and INC.

The B.Sc. (N) programme is designed to prepare graduates to assume responsibility as professional, competent nurses and midwives at the basic level in providing promotional, preventive, curative, and rehabilitative services. It is aimed at preparing nurses who can make independent decisions in nursing care, protect the rights of and facilitate individuals and groups in pursuit of health, function in the hospital and community, and conduct research studies in the areas of nursing practice.

The aim of the postgraduate programme is to prepare graduates to assume responsibilities as nurse specialists, consultants, educators, and administrators in a wide variety of professional settings. After completing the two-year M.Sc. (Nursing) program, the graduate will be able to utilize and apply nursing science concepts, theories, and principles, as well as demonstrate advanced competence in nursing practice.

The learning outcomes are designed to help the students acquire cognitive, affective, and psychomotor domains, thereby improving knowledge, attitude, and skill.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.6.1-Relevant-Documents-Pertaining-to-Learning-Outcomes-Graduate-Attribute.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.6.1-Methods-Asst-of-Learn-Outcomes-and-Graduate-Attribute.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.6.1-Upload-Course-Outcomes-for-All-Courses.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.6.1-Any-Other-Information.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated

learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

KVCN adheres to the teaching, learning, and assessment processes as laid down by INC and Parent University. It is also in accordance with the learning outcomes of the B.Sc. (N) and M.Sc. (N) programs.

This course plan is executed at the instructional level by the teaching faculty and documented. The teaching methods are designed as per the title of the unit in order to impact knowledge, attitude, and skill among students. Lecture, discussion, demonstration, panel discussion, group discussion, role play, and seminar methods are commonly used as teaching and learning strategies for "ongoing evaluation" and summative evaluation. Theory and practise assessment is done periodically to estimate to what extent the learning outcomes are achieved.

According to the learning outcomes, essay-type questions, short notes, and short answers are used to assess knowledge on theory and OSCE, and checklists are used to assess students as per the norms of the INC and TheTamilNadu Dr. M.G.R. Medical University, Chennai. The assessment methods must be congruent with the learning objectives in order to measure them accurately.

File Description	Documents
Programme-specific learning outcomes	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.6.3-Programme-Specific-Learning-Outcomes.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.6.3-Any-Other-Information.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent teachers meetings are conducted periodically 3times/year for under graduate students. It is commonly scheduled at the beginning, middle and end of the academic year. Circular containing details of date, time and schedule are displayed in the notice board and informed to the students one week prior to the meeting .If the parent is unable to attend as per schedule, they are permitted to meet the respective faculty member within a month of meeting, at

college.

The HOD of the respective department emphasizes the importance of attendance in theory and practical and discuss with the parents about lack of attendance (less 80%) and poor performance (less than 30%) with the view to help the students to gain eligibility for the university examination and to improve their performance.

Each individual student progression is signed by the parent during parent-teachers meeting in the progress record. The feedback is collected, analyzed and discussed in the curriculum committee and resolution is implemented. The student's specific needs are identified from their performance in the test or practical session and remedial measures are undertaken based on the level of the student. The analysis of the document is reported to the Principal and necessary measures are undertaken.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.6.4-Proceedings-of-PTM-Meet-Held-During-the-Last-5-Years.pdf
Follow up reports on the action taken and outcome analysis.	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.6.4-Follow-Up-Reports-on-The-Action-Taken-and-Outcome-Analysis.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/2.6.4-Any-Other-Relevant-Information.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

190

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University

during the year

2

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The thrust for new knowledge drives creativity that paves a platform for research. The unmet needs of the patients and society are identified and resolution is drawn through research. It transforms the knowledge in to practice for the benefit of the society which ultimately leads to accomplishment of vision of the institution.

UG & PG Research projects: The UG students conduct research projects in small groups comprising four to five members under the guidance of M.Sc. Nursing faculty. They are expected to publish the research study in a journal, preferably in an indexed journal. Today we have 29 Projects exclusively done by our UG students their work quality is refined by a bunch of teachers with Ph.D. and M.Sc. degree in Nursing as well as by those faculty members pursuing research.

Faculty projects: Every teacher is with a research project in her hand as a Principal or second investigator. They publish their work in national or international journals having a renowned database.

Institutional Research Ethics Committee (IRC): To uphold the essence of research and to ensure scientifically sound research protocols, KVCN is having an IRC comprising of senior teachers from various nursing departments.

File Description	Documents
Details of the facilities and innovations made	https://www.kvcn.edu.in/wp-content/uploads/2022/12/3.2.1-The-Details-of-The-Facilities-and-Innovations.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/3.2.1-Any-Other-Relevant-Information.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

10

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

1

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

7

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

58

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

184

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The institution encourages and motivates the students to participate in extension and outreach activities organized by Government and recognized bodies. The undergraduate and post graduate students actively participated in pulse polio immunization programme, dengue source reduction programme and leprosy case detection campaign as volunteers.

1. B.Sc. (N) IV-year students received a certificate of appreciation for their participation in the pulse polio programme conducted by the Government of Tamil Nadu on October 3, 2021, at Chengalpattu Toll Plaza.
 2. B.Sc. (N) II and III year students received certificates of appreciation for their participation in the pulse polio programme conducted by the Government of Tamil Nadu from February 27, 2022, to March 1, 2022, at Chengalpattu toll plaza.
1. The Vice-Chancellor of the Tamil Nadu Dr. MGR Medical University, Chennai, presented a certificate of appreciation to B.Sc. (N) and M.Sc. (N) students for raising awareness about COVID-appropriate behaviours in May 2021.

File Description	Documents
List of awards for extension activities in the year	https://www.kvcn.edu.in/wp-content/uploads/2022/12/3.4.3-List-of-Awards.pdf
e-copies of the award letters	https://www.kvcn.edu.in/wp-content/uploads/2022/12/3.4.3-E-Copies-of-Award-Letters.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/3.4.3-Any-Other-Relevant-Information.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The college believes in the dual responsibility of sensitizing the students and also the community towards social responsibilities through several extension programs. Every nursing department is engaged in conducting health awareness programs on a variety of health topics as well as programs for behavior change, life virtues and nutrition exhibitions. The students are made to realize the challenges of the public in terms of environment, health, hygiene and socio economic development.

The major activities include health camps, swachh bharath, mission where students and faculty members conducted mass education programmes and sensitized the public regarding the use of closed

toilet system and avoidance of open field defecation. TREE PLANTATION(vriksha ropan) was done within KVCN premises and various areas at community.

Mass education programme was organized at community to emphasize the importance of growing trees, plastic free zone, no smoking zone, preservation of forest and water bodies. Our students are participating in pulse polio immunization programme every year organized by the Government of Tamilnadu. Mega vaccine camp programme and health camp on diabetes mellitus were organized among public to meet their needs. The students take up this feedback in a positive way to refine their upcoming programs.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.kvcn.edu.in/wp-content/uploads/2022/12/3.4.4-Details-of-Institutional-Social-Responsibility-Activities.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/3.4.4-Any-Other-Relevant-Information.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

3

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

3

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The institute has facilities for teaching - learning for students as per the norms of statutory bodies. It has classrooms with internet and LCD facility, seminar halls with AV aids, laboratories, library, hostel facilities separately for boys and girls. The parent hospital - Karpaga Vinayaga Institute of Medical Sciences And Research Centre facilitates teaching -learning process. There are 6 classrooms, each with 100 seating capacities and seminar hall with 300 seating and 5 departmental classrooms for post graduates.

There are 5 labs which facilitates the students to learn clinical procedures. All laboratories well equipped to train the students in the labs. Students are trained in both urban and rural areas to recognize the needs of the public.

The parent hospital has 550 beds where both under graduates and post graduates are trained to care the patients with various disorders according to their course objectives and they again real time

experience under the supervision of faculty members.

Students are given hands on practice in order to facilitate competency in clinical procedure. Students are exposed to pre-clinical science laboratory and also computer science laboratory.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.1.1-List-of-Teaching-Learning-Facilities.pdf
Geo tagged photographs	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.1.1-Geotagged-Photos.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.1.1-Any-Other-Relevant-Information.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Saroja Regupathy auditorium is available within campus with the seating capacity of 1450 with facilities like air condition, Digital theatre systems with surround sound, multiple liquid crystal display projectors, green room and a 320 KVA generator for power back up. It is used for conferences and cultural meet.

Play ground is available for running long jump, shot put, javeline throw , and throw ball,. There are separate volleyball courts(4), basket ball courts(2), badminton court, cricket ground(1)food ball field (1),Kho-Kho pitch(1) and tennikoit court. One basket ball court and one Volley ball court are equipped with flood lights to conduct matches after 7 pm.The institute has indoor game facilities like table tennis ,chess and carrom.These games are guided by the physical education department faculty member for both students and staff. Both in and outdoor games facilities enable the students and staff to maintain their physical fitness and to promote the well being.

Our institution has gymnasium for students and faculty members

within campus and facilities are provided separately for girls and boys under the guidance of the faculty members of department of physical education.

File Description	Documents
List of available sports and cultural facilities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.1.2-List-of-Available-Sports-and-Cultural-Facilities.pdf
Geo tagged photographs	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.1.2-Geotagged-Photo.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.1.2-Any-Other-Relevant-Information.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Our institutional complex is unique and has all the facilities more than the requirement of INC/ SRA. Further the over all ambience of the campus is very good because it is spread over 30.76 acres with greenaries, water bodies and landscaping. Other facilities are shared by all the institutions functioning within the campus.

Medical facility:

Karpaga Vinayaga institute of medical science and research centre is a multi specialty hospital located within campus and functioning 24 hours with various facilities. Ambulance facility for 24 hours is available to meet the emergency situation for both students and faculty members.

Food and refreshments: There are 2 canteens in the college and hospital premises which provide tasty and hygienic food.

Residential facility:

There are separate hostels for girls and boys for undergraduates and post graduates. Principal and hostel co coordinator frequently visits the hostel .Recreational facilities, indoor game facilities, laundry ,gymnasium and reading rooms whenever required. There is an

open waiting hall for parents and visitors. Regular RO water and CCTV camera vigilance for safety purposes.

The "GO GREEN INITIATIVE" is emphasized throughout the campus towards environmental stewardship for a better future. Solar panels are installed to generate electricity as an alternate source of energy.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.1.3-Link-for-Campus-Facility.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.1.3-Any-Other-Relevant-Information.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

7

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Karpaga Vinayaga Institute of Medical Sciences And Research Centre is a parent teaching hospital with the current capacity of 550 beds, which offers multi specialty services to the needy round the clock as per the norms of INC and THE TAMILNADU Dr. M. G. R MEDICAL UNIVERSITY.

It consists of all specialty OPD services and In patient services, Casualty, emergency ward, medical surgical , ENT, Ophthal,

Orthopedic, Dermatology and TB and chest wards are separately available for males and females. Hospital has highly dependent care units as medical, Surgical, and Paediatric ICU and NICU to execute meticulous care to the critically ill patients. Emergency services are available 24 x 7 in casualty, emergency wards and intensive care units.

The hospital has 11 Operation Theatres, with fully equipped cath lab and fertility centre which caters to the specific needs of the patients.

All essential supportive services such as dietary, radiology & Imaging, well stocked -in house, pharmacy, clinical laboratory, CSSD, Dialysis Unit, blood bank, physiotherapy, kitchen and laundry services, efficient biomedical waste management system, generator and ambulance.

X-Ray, CT-Scan, MRI, USG, ECG, ECHO, Endoscopy, Mammography and Barium contrast studies facilities are available. A well equipped bio-chemistry, Microbiology and pathology labs, are available.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.2.1-Facilities-Stipulated-by-Reg-Bodies.pdf
The list of facilities available for patient care, teaching-learning and research	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.2.1-List-of-Facilities-Teaching-Learning.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.2.1-Any-Other-Relevant-Information.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

294341

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.2.2-Link-to-Hospital-Records.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

181

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to

B. Any 3 of the Above

reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

AUTO LIB-INTEGRATED LIBRARY MANAGEMENT SOFTWARE VERSION8.2

The library services are computerized for easy accessibility to all learning resources by using barcode, which is available in all library books. It is designed in such a way that easy search is possible by Title, Author, Subject, Keyboard and editor/ISBN/ISSN/Volume no /Issue Number for books, Journals and other study materials.

The library is equipped with an "Auto lib" software. Our library provides free access to CD-ROMs, DVDs, and online journals. Additionally internet lab is available with 20 computers for use by any member of the institute for free of cost.

Auto Lib is one of the latest IT / WEB tools for intranet and internet environments . such as

A.Standard modules

1.Data base creation and maintenance (cataloguing)

2.Search (OPAC)-Simple search, Restrictedsearch, and advanced search -Query builder

3.Circulation-Issue ,Return, Renewal etc.

4.Report management

5.System administration

B.Advanced modules

6.Book invoice processing

7.Journal issues management

8.Article indexing

9.Online stock verification

10.Question bank archives

11.Newspaper clippings

DELNET-Delnet.in, E-CONSORTIUM are available in library

File Description	Documents
Geo tagged photographs of library facilities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.3.1-Geotagged-Photographs.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.3.1-Any-Other-Relevant-Information.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Library has latest books, journals, discipline-specific learning resources and other learning materials necessary to update the knowledge. The main purpose of library service is to provide appropriate resources in various fields of nursing and to meet the needs of students and faculty members for development of nursing education, practice, administration and research. The library has free access to many books, journals and e journals etc. which provides right information at the right time.

The Library has 8355 books in total, and many books are issued to students and faculty members on request and reference books are kept in the library only for reference purpose. Library service is enriched with online journals and 27 printed journals of national and international category. .

The library has separate section for languages, dissertations, rare books and specialty wise text books for easy accessibility. More than 100 Dissertation and CDS are available at library for reference. Back volume journals and newspaper are available as learning resources.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.3.2-Data-Acquisition-for-Books.pdf
Geotagged photographs of library ambiance	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.3.2-Geotagged-Photos.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.3.2-Any-Other-Relevant-Information.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

11.23

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The Library had adequate books and journals and online access to learning resources as per statutory norms, which functioned from 8.30 a.m. to 7 p.m. on all working days at KVCN. The students can visit the library in person during library hours and borrow a minimum of 2 books for 4 days by using their ID cards to get access to books and other learning resources. The library is equipped with "Auto Lib" software by Auto Lib software systems. Students and faculty members have access to online journals through Delnet and E-Consortium with an individual username and password. On average, 15 to 20 members per day use the online facility for doing reference work.

E-CONSORTIUM: -

Training programmes for faculty and students are organized every year by the technical person deputed by THE TAMILNADU Dr.M.G.R. MEDICAL UNIVERSITY, CHENNAI, regarding user ID, password, and procedure for individual online access to e-journals.

File Description	Documents
Details of library usage by teachers and students	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.3.5-Details-of-Library-Usage-for-Staff-and-Students.pdf
Details of library usage by teachers and students	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.3.5-Details-of-Learner-Usage.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.3.5-Any-Other-Relevant-Information.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

7

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s)

and nature of updation within 100 - 200 words

Institution frequently updates its facilities and computer availability for students including Wi-Fi.

The institution has upgraded IT infrastructure in both academic and research aspects regularly. The college campus has been well equipped with 24x7 wireless internet facilities for students and faculty members. The institute has 10 desk tops in the library which are connected to the high speed internet.

The bio metric systems are used at college to monitor the attendance of students, teaching and non teaching faculty members.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.4.2-Document-Related-Updation.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.4.2-Any-Other-Relevant-Information..pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

16.30

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Physical infrastructure:

Maintenance of physical infrastructure is done by civil department in-charge. Classrooms are maintained by the office attendant with proper record.

Laboratories:

The laboratories of college are well maintained by the respective incharge person. If any issue arises in lab the technical supervisor incharge of lab requests the department of biomedical engineering. If this is unable to be resolved the information will be given to the concerned service provider by the HOD for rectification.

IT facilities:

Computers, WIFI connections, smart boards, projectors are maintained by IT department.

Library:

The Library-in-charge is responsible for the maintenance of physical facilities at the library. Old books and replacement policy are decided by the library committee which conducts bi-annual meetings.

Sports Facilities:

The sports equipment is maintained by the Sports Teacher. Any sports equipment damaged is repaired while irreparable equipment is replaced.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.5.2-MOM-of-Maintenance-Committee.pdf
Log book or other records regarding maintenance works	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.5.2-Records-of-Maintenance.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/4.5.2-Any-Other-Relevant-Information.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

137

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.1.2-Institutional-Website.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

82

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.1.3-Particular-Programme-Scheme.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc..., Describe the international student cell activities within 100 - 200 words

Karpaga Vinayaga College of Nursing has an active international student services cell (ISSC) under the control of the Principal. The ISSC was established to help the international students admitted in the institute at the undergraduate or post graduate level .The process of admission checklist, details of visa are explained in the handbook provided by the institution. Currently no international student is pursuing undergraduate or post graduate programme.

Roles of ISSC:

- To maintain the records and relevant documents of international students
- Arrangements for reception, transport and induction schedule.
- To maintain harmonious relationship with other classmates and senior students and to establish safe and comfortable atmosphere.
- To assist the students to keep in touch with their parents and relatives.
- To create awareness about Indian culture, local language, lifestyle, food style, socio cultural events and details of the local villages.
- To assist them to open account in the bank and to reach nearest railway station, airport, or road routes etc.
- To conduct periodic meeting with students to address their needs as and when required.

File Description	Documents
For international student cell	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.1.4-International-Student-Cell.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5-.1.4-Any-Other-Relevant-Information.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.1.5-Circular-and-Committee.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

0

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

40

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

3

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The institution inaugurated the Student Nurses Association (SNA) unit on 10.01.2011 with the view to provide opportunity for personal, intellectual, professional and social growth of each

student. Each nursing student is encouraged to cultivate leadership skills within the SNA and their membership is registered under the trained Nurses association of INDIA, NEWDELHI. The office bearers are elected every year through the process of general body election and those include SNA vice president, secretary, treasure, student representatives for disciplinary, library, transport, anti-ragging catering, cultural, curriculum, students redressal, prevention of sexual harassment, green park, health and sports committee. SNA unit organizes academic, cultural and sports meet every year within Karpaga Vinayaga College of Nursing as inter house competitions.

The SNA unit commemorates the following:-

- Freshers day
- Teachers day
- Independence day
- Religious festivals
- Farewell party
- Lamp lighting ceremony
- Nurses day
- Programmes on specific health days

Feedbacks from students are obtained regularly on faculty performance, curriculum, programme, outcomes, physical facilities placement and various learning resources. Students play a major role in hostel committee, anti-ragging and disciplinary committee etc..

File Description	Documents
Reports on the student council activities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.3.2-Reports-of-Student-Activities.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.3.2-Any-Other-Relevant-Information.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

2

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Karpaga Vinayaga College of nursing Alumni Association is registered under The Tamilnadu Societies Registration Act 1975 on 19.02.2015 with the sl.no :31/2015. The objectives of alumni is to develop synergistic plan to support the institution and achieve its vision.

Objectives of Alumni:

- To link the Alumni to the institution.
- To enable the institute to add value to all its stakeholders.
- To inspire the Alumni and to enhance the leadership skills among members.
- To provide a focus point of contact among members and to interact and network with each other.
- To strengthen ties between the institution and Alumni and encourage them to participate in various cultural and social activities.

Constitution of the Alumni association

2021-2022

President

Vice President

Secretary

Treasurer

Executive members

Mrs.Madhumitha

S.Karthick

M.Immaculate Nancy

Ms.Gayathri

1. Ms.S. Devapriya
1. Ms.R. Akshaya Vardhini
1. Ms.D.Jeevanandhini
1. Ms.U..Jayapradha
1. Ms.S. Aishwariya Raj
1. Ms.J.Siyamala Devi
1. Ms.V.Janani
1. Mr.D.Gokul

Regular meetings are organized at institution and the secretary is responsible for all the activities of society and documentation. The Alumni unit extends its financial support for the above mentioned activities and contributes significantly towards the development of the institution.

File Description	Documents
Registration of Alumni association	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.4.1-Registration-of-Alumni-Association.pdf
Details of Alumni Association activities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.4.1-Details-of-Alumni-Association-Activities.pdf
Frequency of meetings of Alumni Association with minutes	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.4.1-Minutes-of-Meeting-of-Alumni-Association.pdf
Quantum of financial contribution	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.4.1-Quantum-of-Financial-Contribution.pdf
Audited statement of accounts of the Alumni Association	https://www.kvcn.edu.in/wp-content/uploads/2022/12/5.4.1-Audited-Statement.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision

Excellence in nursing education, practice, research, administration, and innovation through high-value systems for quality nursing care will allow it to compete globally in the field of health care.

Mission

- To impart quality education incorporating cognitive, psychomotor, and affective domains.
- To accelerate the learning with a multidimensional perspective in order to keep pace with changing trends and meet the challenges proactively to cater to the needs of society.
- To provide a platform for nursing research and innovation

Governance and outcomes of effective leadership

The institution has a sound vision and mission and strives to achieve them under the exemplary leadership of our founder, Thiru S. Regupathy. The sponsoring trust has 15 educational institutions on its Pudukkottai and Chennai campuses, especially in the rural areas of Tamil Nadu. This trust has been importing education to uphold social values through value-based education.

The institution emphasizes quality education on par with international standards through capability enhancement schemes and academic and cultural activities. IQAC augments the sustainable development of the institution through a quality enhancement programme.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.1.1-Vision-and-Mission-Documents-Approved-by-the-College-Bodies.pdf
Achievements which led to Institutional excellence	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.1.1-Achievements-Which-Led-to-Institutuional-Excellence.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.1.1-Additional-Information.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Administrative Setup:

Karpaga Vinayaga Educational Trust is the highest authority governing the organization. The managing director, Dr. R. Annamalai, has further decentralized administration through the use of principals, vice principals, department heads, and the formation of various committees, which serve as key organizing bodies. The principal holds all the powers with regard to financial, academic, and administrative matters. The principal decentralizes the working pattern of the college to various committees, which helps the staff members and students participate in various programmes conducted by the institute.

Academic Decentralization:

Academic decisions are decentralized to the greatest extent possible. Allotment of course work, monitoring of the syllabus, planning and organizing seminars, guest lectures, workshops, industrial tours, orientation programmes, add-on courses, value-added courses, and project works are done under the guidance of the HOD.

The college functions are well supported by the following committees:

- Academic, Anti-ragging, Co-curricular, Cultural, Advisory,

Disciplinary, Ethical, Green Park, Hostel, Library, Campus Maintenance, Sports, and Student Grievances and Redressal, each committee is vested with responsibilities that promote participatory management, which is constituted with faculty members, other respective department staff members, and students.

File Description	Documents
Relevant information /documents	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.1.2-Relevant-Documentation-1.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.1.2-Any-Other-Additional-Information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Institution has well defined organizational structure which unveils the hierarchy of administration from the top level to bottom level. The authorities are given responsibilities to function in order to execute the strategic plan, to achieve the vision of the institution. The Principal is the head of the institute and chair all the committees and maintains the relevant rules, norms and guidelines according to the strategic plan.

Functions of governing bodies:

- To establish the system of governance as per norms, assigning division and departmental heads to carry out the functions of academic excellence, patient care and research activities.
- To manage and regulate the revenue, the finance accounts, investments and all other administrative affairs of the institute.
- To discuss future perspectives and institutional excellences in regular meetings.

Regularly feedback is collected from students, faculty members, parents, employers and alumni, necessary modifications are

incorporated, in the planning of college activities.

College council: It is regulated by the chairperson as Principal, all the head of the departments and faculty members. The college council maintains the standards of academics, clinical practice of students, setting rules and regulations for students-centric empowerment .

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.2.1-Minutes-of-the-College-Committee.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.2.1-Any-Other-Relevant-Information.pdf
Organisational structure	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.2.1-Organizational-Structure.pdf
Strategic Plan document(s)	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.2-1-Strategic-Plan-Documents.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute provides welfare measures for the teaching and non teaching staff based on the policy

Monetary welfare measures:

- Provision of Health Cards: All the Teaching and Non Teaching Staff of the Institution are provided with Health Cards.
- Provision of staff quarters at nominal rates as compared to standards
- Provision of salary advance / festival advance
- Educational allowances for the children of non teaching staff
- Air-conditioned transport for all
- Provident Fund: The college contributes to the Employee Provident Fund
- Maternity leave as per norm
- On duty leave to attend seminars /conference /paper valuation
- Hostel accommodation for non teaching staff
- Reimbursement of the membership fee for a professional body
- RO water facility 24x7
- Free of cost dress code for non -teaching staff
- Hygienic working environment
- Eco-friendly campus.
- Mobile and diesel allowances for senior faculty
- Financial assistance for skill upgradation.

- Super-numery promotions to teaching staff to avoid stagnation in a particular post

- Faculty and professional development programmes
- Coffee and snacks are provided for the entire non-teaching faculty during their duty hours.
- Breakfast and working lunch for all the non teaching staff
- Pre -employment and periodic medical health check up for faculty
- Free Hepatitis B vaccination to all the non-teaching staff.

File Description	Documents
Policy document on the welfare measures	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.3.1-Policy-Documents.pdf
List of beneficiaries of welfare measures	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.3.1-Welfare-Measures.pdf
Any other relevant document	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.3.1-Any-Other-Relevant-Information.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing

education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

4

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

41

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 -

200 words

The institute has a well structured performance appraisal system which is transparent and time bound.

1. Academic and administrative appraisal
2. Self-appraisal through API score
3. Students' evaluation

The annual performance of the appraisal for teaching and nonteaching staff is done by the heads of the departments and is forwarded to the Head of the Institution for approval. Performance appraisals of the departmental heads are done by the Principal. Performance of the teacher is taken into consideration during the promotion and yearly increment. Academic and Administrative Appraisal: Key indicators of academic and administrative appraisal documents include the following attributes i.e. job knowledge, attitude towards work, initiative, quality of work, care of entrusted materials, compliance of institutional policies, behavior and discipline, reliability, relationship with HOD/immediate supervisor/with peers/with patients/with subordinates and attendance. All parameters are analyzed by the heads of the departments and reviewed by the Principal and a report is submitted to the Trustee. Regular evaluation of departments and teachers are done by the feedback received from the students. Appraisal of the non-teaching staff is done by Heads of the departments or the respective administrative head. Self-appraisal is considered in case of ambiguity.

File Description	Documents
Performance Appraisal System	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.3.5-Performance-Appraisal.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.3.5-Any-Other-Relevant-Information.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Budget estimates are planned every year by the Principal in coordination with the finance committee. Recurring expenditures for establishment charges, water supply and electricity, fuel charges, telephones and other expenditures are closely monitored at all levels of the administration.

Resource Mobilization Policy and Procedure

The College takes initiative to raise the funds. The members of CDC, teaching and Administrative staff, existing alumni students contribute to mobilize the resources for college. Students 'tuition fees, gratitude funds, short term courses fees and the college development funds are the primary sources of resource mobilization, all the above mentioned stakeholders activity reach out in the community and appeal to the philanthropist, industrialist and other donors. The Income Tax 80G certificate is one more effective strategy to mobilize the funds.

Optimal Utilization of Resource-

The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. The received funds are collected and used through the Cheque, RTGS or NEFT mode. ICT device and up gradation, student development and necessary equipment for the skill based courses.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.4.1-Mobilization-Policy.pdf
Procedures for optimal resource utilization	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.4.1-Procedure-for-Optimal-Resources.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.4.1-Any-Other-Relevant-Information.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The finance department of the institution prepares a budget plan every year with the help of software and submits it to the trustee for the approval.

Internal audit:

Internal audit is conducted half- yearly and audited statement of accounts is placed before the finance committee and the board of management for review and to take necessary decisions. Internal audit plays an important role in controlling the expenses and maintain financial discipline.

External audit:

The external audit of the institute is audited by qualified chartered accountant Mr.Anandha Kumar. The external audit is conducted every year. The external auditor audits all the vouchers concerning the cashbook. He analyses the income and expenditure and prepares the balance sheets. Audited statements of accounts and balance sheets are submitted to the finance committee for information and consideration. Subsequently the statements are placed before the board of management in November. Audited statements of accounts and balance sheets are forwarded to the government of Tamil Nadu along with the annual report of the college every year on or before 31st December.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.4.2-Document-Pertaining-to-Internal-and-External-Audit.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.4.2-Any-Other-Relevant-Information.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

KarpagaVinayaga College of Nursing, has Internal quality assurance mechanism with the well Organized IQAC committee, with chairperson, members, external experts, coordinator, management nominee, Stakeholders nominee, Students nominee and alumni nominee. The Committee will meet once in 3 months to discuss about its activities.

The IQAC coordinator communicates the schedule of meeting to all the members ,agenda of the meeting are discussed and activities are planned, to improve the quality of education.

IQAC meetings are conducted quarterly Meeting are addressed by the Principal, IQAC coordinator and the core committee members. The meetings of the IQAC are transparent, suggestions given by the core committee members are noted and relevant suggestions are implemented subsequently.

Important initiatives taken by the IQAC:

1. Establishment of stakeholders,feedback system .
2. Introduction of Performance based appraisal system as per UGC

/NAAC guidelines

3. Appointment of National / International faculty of repute for academic and research activities
4. Fostering Performance based incentives for teaching staff for academics and research
5. The organization of seminars, workshop, symposia and conference for faculty empowerment and student enrichment.
6. Preparing documents for NABH, NABL and NAAC Accreditation.
7. Coordinating external academic and administrative audit for quality assessment and continuous improvement.
8. Strengthening of clinical research.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.5.1-Structure-and-Mechanism-of-IQAC.pdf
Minutes of the IQAC meetings	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.5.1-Minutes-IQAC-Meeting.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/6.5.1-Any-Other-Information.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>A. All of the Above</p>
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File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	NIL
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution provides equal opportunity for men and women in education and employment. Admission is done purely on merit basis.

Many departments are headed by women and preferences are given for women to assume responsibilities in various committees which contribute significantly to the growth of the institution. Most of the top level administrators in the college and hospital are women. The curricular and co-curricular activities are organized to promote gender equity and sensitization.

Safety and security measures:

There is a separate hostel for boys and girls and safety of the hostel is ensured with CCTV surveillance. The institution established antiragging, grievance redressal and antisexual harassment committee to ensure the safety of both men and women (boys and girls).

Counseling:

Guidance and counseling of students are given through mentorship to support student progression.

Common room:

Both girls and boys are given common room and toilet facility separately in the institution which can be used during break hours and as and when required.

Day care centre:

The institution provides day care centre which is located in second floor of the hospital where separate breast feeding room is available.

File Description	Documents
Annual gender sensitization action plan	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.2-Annual-Gender-Sensization-Programme.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.2-Specific-Facilities-for-Women.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.2-Any-other-relevant-information.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photos	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.3-Geotagged-Photo.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The waste generated from routine activities is segregated at each level by providing colour coded dustbins.

Liquid waste management:

Liquid waste generated by the institution is sewage waste, Laboratory waste, waste from operation theatre and Laundry. Sewage waste is treated through the Sewage Treatment Plant (STP). Liquid waste from the Laundry is treated through the Effluent Treatment Plant.

Biomedical waste management (BMW):

BMW is segregated in appropriate colour coded, leakproof container. A standard operating procedure has been evolved for handling the biomedical waste by Tamil Nadu Pollution control Board.

Waste Recycling system:

The institution is conscious of generating less waste and recycling it through a system that enables the used materials to be reused ensuring that fewer natural resources are consumed.

E-waste management:

Parts of a computer like mother boards, discs and printers, cartridges of printers, fax and photocopy machines are recycled and old machines are upgraded to avoid buying new ones wherever possible.

The hazardous chemicals and radioactive waste management:

The hazardous chemicals are removed from the stock three months before the expiry date and returned to the purchased vendors. The hospitals safety committee teams consist of specially trained staff.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.4-Agreement-Document.pdf
Geotagged photographs of the facilities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.4-Geotagged-Photo.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.4-Any-Other-Relevant-Document.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geotagged photos / videos of the facilities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.5-Geotagged-Photo.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File
7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.6-Geotagged-Photo.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education	A. All of the Above

**AQAR format for Health Sciences Universities
Page 68 website, screen-reading software,
mechanized equipment Provision for enquiry
and information: Human assistance, reader,
scribe, soft copies of reading material, screen
reading**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institute has a very strong vision to train nurses with empathy and produce quality nurses with competent skills and knowledge to render service to society.

Academic support:

The institute provides academic support to ensure all students have the opportunity to thrive. Students who have difficulty communicating English as a second language are supported by flexible pacing, a mentorship program, and tutoring.

Cultural activities:

The institute regularly organizes programs to celebrate cultural diversity and promote appreciation of the same among all faculty and students.

Socioeconomic participation:

- The institution offers fee reductions to deserving students.
- Establishing a strong grounding in human values and ethics and making the students aware of the need to contribute to the local society

Promote a positive classroom climate.

Faculty members enter the classroom 10 minutes before the scheduled time and greet the students as they enter the classroom.

Create a respectful institutional community.

Outside the classroom, the students are taught to respect people of all races and economic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.8-Supporting-Documents.pdf
Any other relevant information/documents	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.8-Any-Other-Relevant-Information.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.1.9-Code-of-Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The institute celebrated the following national / international days:

- International yoga day
- Independence celebration
- World heart day
- World diabetic day
- World breast feeding week
- World mental health day
- Republic day celebration
- International womens day
- National voters day
- Nurses day celebration
- World health day
- National immunization day
- International AIDS day
- World hepatitis day
- World population day
- National leprosy day
- National de worming day
- No tobacco day
- World tuberculosis day

- World environmental day
- World water day
- International women's day.
- Teachers day
- Children's day

The Various religious festivals and special days are celebrated to create unity among diversity.

The Institution Observes the following:-

- January-1 - New year day
- January-14/15/16 - Pongal celebration.
- June - Ramadan.
- September-5th - Teachers day-Dr. Savepalli radhakrishnn birthday.
- September-11 - Onam celebration.
- September - Vinayagar chathurthi
- October - Ayudha pooja.
- October-15 - Dr.A.P.J Abdul kalam birthday.
- November - Deepavali.
- December-25 - Christmas.

The institution organizes meetings, lectures, exhibitions, awareness camp and outreach programmes to support the needy and to motivate the students to learn good attitude that brings behavioral modifications.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practicel

Title of the practice

Flipped classroom technique for deeper comprehension of learning outcome among the students.

The flipped classroom technologies comprise the both inside and outside classroom. This strategies allow students to engage in activities both self paced learning and collaborative learning.

The Practice

The instructional strategies planned in three phases.

Phase I:

The students are motivated to learn through this strategy by the supervision of the teacher.

Phase II:

The students are prepared to learn the topic by in-depth comprehension through debates, quiz, role-play etc.

Phase III:

The success of learning was evaluated by formative and summative evaluation.

Best Practice2

Title of the practice

Cross-Age Peer Tutoring method to improve the academic outcome among the students.

In this method of teaching among the peer group students senior student is paired with a junior student.

The Practice

The senior/higher ability student will be the tutor to junior /lower ability student to work together to practice a skill. The practice consists of reach, reflect, recode, reinforce, rehearse, review, and retrieve.

The evidence was evaluated by formative and summative evaluation.

File Description	Documents
Best practices page in the Institutional website	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.2.1-Best-Practice.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.2.1-Any-Other-Information..pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Self protection practice towards student welfare

Karpaga Vinayaga College of Nursing is more oriented towards imparting distinctive practices among its students. Understanding the changing and challenging needs of the security among female students that form 85% strength of the institution. We planned to train and teach the students on some self protection practices as a part of student welfare activity.

Karpaga Vinayaga College of Nursing recognizes self-defense training could help girls to be more aware of their surroundings and be prepared for the unexpected at any time. Through the self-defense training, the girls are taught to become psychologically, intellectually and physically strong enough to protect themselves in times of distress. And therefore learning a martial artis self-care in its most active, most deliberate form.

Karpaga Vinayaga College of Nursing opens up a new door to the female student who is the major part of strength of the institution that forms nearly 85% of the all population. This distinctive practice has made sure the security of the female students at all times.

File Description	Documents
Appropriate web page in the institutional website	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.3.1-Distinctive-Practice.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/7.3.1-Any-Other-Relevant-Information..pdf

NURSING PART**8.1 - Nursing Indicator**

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Karpaga Vinayaga College of Nursing has established the advance skill laboratory.

Basic procedures like bed making, meeting the hygienic needs of the patient, Ryles tube insertion and feeding, injections, urinary catheterization, enema, bowel wash. The advanced procedure BLS, Venepuncture insertion of ET etc are practiced and also Virtual simulation learning experiences are provided for the students to improve their psychomotor skills at Karpaga Vinayaga Institute of Medical Science and Research Centre. The Faculty members of Karpaga Vinayaga College of Nursing are trained and they are organizing workshops along with Department of Anesthesia, Karpaga Vinayaga Institute of Medical Science and Research Center regularly to train the students.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.1-Policy-Document.pdf
Geotagged photographs/videos of the facilities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.1-Geotagged-Photo.pdf
Student feedback on the effectiveness of the facilities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.1-Feedback.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.1-Any-Other-Relevant-Information.pdf

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ Professional bodies in India or abroad. (Eg: additional

PG degree, Ph D, Fellowships, Master trainer certifications etc.)

4

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Karpaga Vinayaga Institute of Medical Science and Research Center is a parent hospital to which Karpaga Vinayaga College of Nursing is attached for clinical practice. The quality of care and patient safety procedures that are practiced at hospitals are taught to the students through practical sessions during clinical postings. The key indicators of the outcome in terms of recovery, restoration of function, and survival are highlighted during didactic lectures. They are sensitized about first aid, universal precautions to prevent infection, BLS, ACLS, and biomedical waste disposal.

Students in the clinical area are regularly supervised by the faculty members at a 1:10 ratio, and their adherence to the policy guidelines on patient safety and quality of care is ensured. All the students are delivering nursing care under the supervision of faculty members.

Students are taught to recognize the aspects of quality patient care and are encouraged to update their knowledge and practice in order to ensure patient safety while adhering to ethics and moral values.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.3-Document-Pertaining-Patient-Care.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.3-Any-Other-Relevant-Information.pdf

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
54	52

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

D. Any 1 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The undergraduate and postgraduate students from various colleges across India visited the institution to fulfil the following objectives:

- Understand the philosophy and objectives of the institution, the administration pattern, and the organizational setup.
- Orientation to all the departments, staffing patterns, and staff recruitment procedures
- Job description and responsibilities of the personnel, infrastructure (college, hospital, library), hostel, and community
- Budget
- Staff welfare programmes
- Various continuing education programmes and in-service programmes

The students are taken on a college tour to observe the infrastructure and be oriented to KIMS & RC, our parent hospital, the boys' and girls' hostels, and rural and urban health centers.

The faculty members of this institute provide an overview of Karpaga Vinayaga College of Nursing, infrastructure, departments, laboratories, budget, clinical facilities, community services, hostels, welfare services for students and faculty members, library services, continuing education programmes, staffing, recruitment policies, job descriptions of various faculty members and administrative personnel, and an organogram during their visit by lecture or discussion method.

Finally, feedback was collected and submitted to the head of the institution for evaluation and documentation.

File Description	Documents
List of facilities used by other Institutions	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.6-List-of-Facilities.pdf
List of Institutions utilizing facilities in the College	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.6-Institution-utililization.pdf
Any other relevant information	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.6-Any-Additional-Information.pdf

8.1.7 - College undertakes community oriented activities.

The institution undertakes various community oriented activities to cater to the needs of the society and helps the students to recognize their social responsibilities.

Community mapping:

Mapping of urban area at Anna nagar, Chengalpattu and rural area at Pulipakkam are done to aid the smooth delivery of health care services.

Health education

Health Education programme was conducted regarding prevention of disease and promotion of health.

Camps and clinics:

- Health camps were conducted in the villages surrounding the institution.
- Morbidity clinics and Antenatal clinic were conducted in Rural health training at Pulipakkam

Celebrating national health and welfare programmes :

The following days pertaining to health are celebrated regularly at community level:

- National leprosy day
- National Tuberculosis day
- World Health day
- World Hepatitis day

- World Diabetics day
- Breast feeding week
- Population day
- World Heart day

SCHOOL HEALTH PROGRAMME

School health programme are conducted regularly at Primary school in Pulipakkam, and at P.U.M school in Vaiyavur to identify their health problems and appropriate health education is given and if necessary students are referred to KIMS&RC for further treatment.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.7-Geotagged-Photo.pdf
Any other relevant document	https://www.kvcn.edu.in/wp-content/uploads/2022/12/8.1.7-Any-Other-Relevant-Information.pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

9

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File